

PRINCIPLES OF SOCIOLOGY -- ONLINE

Fall 2024

**SYG 2000, 3 credits - Sections
17845, 18893, 29654**

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Course Goals:

General Education Objectives: Social and Behavioral Sciences (S) Social and behavioral science courses, like SYG 2000, provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

This is a general education course that satisfies Social and Behavioral Sciences (S) credit requirements. My expectation is that you will find this a deeply interesting and engaging class.

Course Objectives:

1) Introduce students to the basic concepts, theories, and methods that sociologists use. Course materials and activities provide students opportunities to see how social scientists use varied methods to collect information about specific social issues. Moreover, students will critically assess how that information can be used to frame understanding about why social patterns exist and what might be the possible consequences of those patterns.

2) Provide students with a brief overview of sociology as a discipline within the social sciences that exposes students to strategies to identify, study, and address social issues and research questions. Course activities will provide students with opportunities to apply critical thinking skills to evaluate debates about contemporary social issues and the evidence needed to address the issues.

3) Help students to develop the ability to understand how various social processes and structures affect one another.

4) Encourage students to develop a better understanding of how their own lives and significant relationships are shaped by larger social forces.

5) Provide students with insights about how individuals' interactions with others can affect the larger society.

Student Learning Outcomes:

The general education student learning outcomes (SLOs) describe the knowledge and skills that students are expected to acquire while completing a general education course at the University of Florida. The SLOs fall into three categories: *content*, *communication*, and *critical thinking*:

- *Content* is knowledge of the concepts, principles, terminology and methodologies used within the discipline. Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline. Content knowledge will be assessed through the InQuizitive activities, quizzes, written assignments, and final exam.

- *Communication* is the development and expression of ideas in written and oral forms. Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline. Communication will be assessed through the written assignments.
- *Critical thinking* is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion. Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. Critical thinking will be assessed through the InQuizitive activities, quizzes, written assignments, and final exam.

Required Text:

Dalton Conley. *And You May Ask Yourself: An Introduction to Thinking Like A Sociologist* with InQuizitive: 8th Edition (Black cover). W.W. Norton. *Available Formats:*

- E-Book with InQuizitive: Available through the UF Bookstore’s All Access program (**Deadline to Opt In: 9/1/2024**) or purchase at WWNorton.com ISBN: 978-1-324-06249-3
- Paperback with InQuizitive: Available through UF Bookstore’s All Access program (**Deadline to Opt In: 9/1/2024**) or purchase at WWNorton.com or ISBN: 978-0-393-53774-1

Caution: Do not purchase the edition of the textbook labeled “Core.” The “Core” edition of textbook has only 10 chapters. We cover more material than the Core edition.

Materials:

This course uses the InQuizitive interactive quiz tool, which comes free with new copies of the textbook. If you purchase a used copy of the textbook with a previously used InQuizitive registration code, you will need to purchase a separate InQuizitive code from Norton for \$20.00.

Grading:

Final Grades Will Be Determined as follows:

Weekly InQuizitive activities	20%
Weekly reading quiz	20%
Weekly critical thinking and communication about sociology discussion assignments	30%
Final exam	30%

Grade /Percentage:

A = 93-100 %	C = 73-76 %
A- = 90-92 %	C- = 70-72 %
B+ = 87-89	D+ = 67-69 %
B = 83-86	D = 63-66 %
B- = 80-82	D- = 60-62 %
C+ = 77-79 %	E = Below 60 %

A minimum grade of C is required for general education credit.

For information on current UF grading policies for assigning grade points, see <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/#gradestext>.

Course Requirements:

Each week you have the following requirements:

- (1) Review the **Chapter Learning Objectives** for the module.
- (2) Read **Assigned Chapter**.
- (3) Complete the weekly **InQuizitive activity**. This learning tool should take about 45 minutes to hour to complete each week. **Your 2 lowest InQuizitive scores of the semester will be dropped and will not affect your grade. Late InQuizitive assignments will not be accepted. Reminder:** Access InQuizitive through the course website to ensure your grade is added to the gradebook each week. This assignment is designed to reinforce learning of the chapter content.
- (4) Take the weekly **Quiz**. These quizzes reflect the content of assigned readings. They are timed. You have 10 minutes to answer 10 multiple-choice questions. You can take the quiz up to 2 times. Your highest score will be recorded. The quiz questions are drawn from a large test bank so the questions will not be the same across quizzes. No make-up quizzes will be given unless you have a written excuse from your health care provider other approved excuse according to UF academic policies. **Your 2 lowest quiz scores of the semester will be dropped automatically and will not affect your grade.**
- (5) Complete **Weekly Discussion Assignment**. The discussion assignments invite you to reflect on different sociological theories and explore how they apply to related social issues. This will allow you to deepen your understanding of the material and engage the content. Each discussion assignment will be graded on two key criteria: communication and critical thinking. Effective communication involves clearly articulating your thoughts, while critical thinking requires you to analyze, evaluate, and the sociological theories to the issues at hand. To support your success, the two lowest scores will be automatically dropped and will not impact your final grade. This policy is intended to give you some flexibility and reduce stress as you engage with the course material throughout the semester. The assignments will be graded for communication and critical thinking.

Final Exam:

Your final exam in this course will be proctored using Honorlock. No materials (e.g., notes, textbooks) are allowed during the exam. Please review the Honorlock Student Guide below for detailed information. This information can also be found in “Start Here” section of your course site.

Honorlock is an online proctoring service that monitors your exam environment to ensure academic integrity. It also allows you to take your exam from the comfort of your home. You do not need to create an account, download software, or schedule an appointment in advance. Honorlock proctoring is available 24/7, and all that is required is a computer, a working webcam/microphone, your ID, and a stable internet connection.

When you are ready to complete your final exam, log into Canvas, go to the course website, locate and click on your final exam (within the Quizzes tool). You will be prompted to download the [Honorlock Chrome Extension](#). Clicking "Launch Proctoring" will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session through your webcam, microphone, and recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device.

Honorlock support is available 24/7/365. If you encounter any issues, you may contact them through live chat on the [support page](#) or within the exam itself. Some guides you should review are [Honorlock MSRs](#), [Student FAQ](#), [Honorlock Knowledge Base](#), and [How to Use Honorlock](#).

Student Learning Objective Performance Mastery Matrix:

Assignment	Description	%
13 Weekly InQuizitive Activities - The 2 lowest score will be dropped	Weekly InQuizitive activities evaluate student competence in <i>content</i> : i.e., mastery in terminology, concepts, methodologies, and theories used in Sociology.	20%
13 Weekly quizzes - The 2 lowest scores will be dropped	Weekly Quizzes evaluate student competence in terminology, concepts, methodologies and theories used in Sociology.	20%
13 Weekly discussions – The 2 lowest scores will be dropped	Weekly Discussion assignments evaluate students’ ability to clearly and effectively communicate sociological knowledge, ideas and reasoning. This includes evaluating whether students express their in a convincing, organized, clear and coherent manner with minimal grammatical errors, and using a style and language appropriate to a sociological approach. Discussions will also evaluate student competence in critical thinking. This involves considering issues from multiple perspectives, logically analyzing evidence from credible sources and developing well-reasoned conclusions.	30%
Final Exam	Final Exam will evaluate student competence in terminology, concepts, methodologies and theories used in Sociology.	30%

Course Schedule: Topics, Assignments, and Due Dates:

Module/ Week	Assignment/ Quiz	Date Due	Done
Drop-Add Week Introduction to the Course Begins 08/22	Assignments	Due Dates	Completed?
	Review the “Start Here” Page on the course website. Read the syllabus and take the Syllabus Quiz in Canvas . You will not be able to move forward in the course if you do not pass the syllabus quiz with a score of 120 points (you are permitted multiple attempts).	Wednesday, 8/28 11:59 pm Complete the syllabus quiz	
Chapter 1 The Sociological Imagination Begins 8/29	Sociological Discussion Assignment	Saturday 9/7 11:59 pm	
	Chapter InQuizitive Activity and Short Quiz	Saturday 9/7 11:59 pm	
Chapter 2 Methods Begins 9/8	Sociological Discussions Assignment	Saturday 9/14 11:59 pm	
	Chapter InQuizitive Activity and Short Quiz	Saturday 9/14 11:59 pm	
Chapter 3 Culture and Media Begins 9/15	Sociological Discussions Assignment	Saturday 9/21 11:59 pm	
	Chapter InQuizitive Activity and Short Quiz	Saturday 9/21 11:59 pm	
Chapter 4 Socialization Begins 9/22	Sociological Discussions Assignment	Sunday 9/28 11:59 pm	
	Chapter InQuizitive Activity and Short Quiz	Sunday 9/28 11:59 pm	
Chapter 5 Groups and Networks Begins 9/29	Sociological Discussions Assignment	Saturday 10/5 11:59 pm	
	Chapter InQuizitive Activity and Short Quiz	Saturday 10/5 11:59 pm	
Chapter 6 Social Control and Deviance Begins 10/6	Sociological Discussions Assignment	Saturday 10/12 11:59 pm	
	Chapter InQuizitive Activity and Short Quiz	Saturday 10/12 11:59 pm	

Chapter 7 Stratification Begins 10/13	Sociological Discussions Assignment	Saturday 10/19 11:59 pm	
	Chapter InQuizitive Activity and Short Quiz	Saturday 10/19 11:59 pm	
Chapter 8 Gender Begins 10/20	Sociology Discussions Assignment	Saturday 10/26 11:59 pm	
	Chapter InQuizitive Activity and Short Quiz	Saturday 10/26 11:59 pm	
Chapter 9 Race Begins 10/27	Sociological Discussions Assignment	Sunday 11/2 11:59 pm	
	Chapter InQuizitive Activity and Chapter Quiz	Sunday 11/2 11:59 pm	
Chapter 10 Poverty Begins 11/3	Sociological Discussions Assignment	Saturday 11/9 11:59 pm	
	Chapter InQuizitive Activity and Short Quiz	Saturday 11/9 11:59 pm	
Chapter 11 Health Begins 11/10	Sociological Discussions Assignment	Saturday 11/16 11:59 pm	
	Chapter Quiz and Short Quiz	Saturday 11/16 11:59 pm	
Chapter 12 Family Begins 11/17	Sociological Discussions Assignment	Saturday 11/23 11:59 pm	
	Chapter InQuizitive Activity and Short Quiz	Saturday 11/23 11:59 pm	
Chapter 13 Education Begins 11/24	Sociological Discussions Assignment	Saturday 12/4 11:59 pm	
	Chapter InQuizitive Activity and Short Quiz	Saturday 12/4 11:59 pm	
Week 14 Exam Week Begins 12/4	Final Exam	Appointments with Honorlock available Saturday, 12/7 from 9:00am — Monday, 12/9 11:59 pm (last start time).	

Notes on Taking On-line Quizzes/Tests:

Proceed with a WIFI connection at your own risk. UF recommends that students use a computer with a wired (cable modem) connection when taking on-line tests and quizzes. A brief disruption in your WIFI connection such as a power outage, a roommate downloading a movie, too many users trying to get online at the same time at a café, or at your apartment complex, can result in being disconnected from an in-progress quiz or to page loading errors. If you chose to use a WIFI connection and experience problems, we will not extend deadlines or allow retakes. Instead, drop scores are built into the course to accommodate missed assignments due to issues outside the students control such as connection issues or other unforeseen circumstances.

Missed assignments for reasons beyond the student's control: The course allows two drop scores per assignment type to account for unforeseen events (computer issues, car trouble, traffic delays, dog eats book). Therefore, deadlines will not be extended for such circumstances. The only exception is a UF computer system outage, in which case extensions and retakes will always be allowed (see *Reporting Technical Problems and Troubleshooting* below). If you have a serious, ongoing personal issue or acute medical issue that will impair your ability to complete assignments, please contact your instructor for help.

Reporting Technical Problems: If you experience a technical issue during an online assignment, report it to the UF Help Desk at 352-293-HELP. Even if the issue is not UF-system related, the Help Desk can trouble shoot the issue for you (e.g., suggest clearing your cache and cookies, using a preferred browser, etc.). If the problem is UF-system related, you have 24 hours to send your instructor your Help Desk ticket number to request a retake or a deadline extension.

Course Evaluations

We'd love to hear your thoughts on the instruction in this course! UF expects students are requested to share feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Policies and Services:

Academic Honesty: On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: **“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”** [Click here to read the Conduct Code](#). If you have any questions or concerns, please consult with the instructor of this class.

Accommodation for students with disabilities: Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/> . It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Attendance: Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with University policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> .

UF Counseling Services: Resources are available on-campus for students having any personal problems that interfere with their academic performance and/or who seek support in setting clear career and academic goals. These resources include:

1. University Counseling and Wellness Center, [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
2. Student Health Care Center, Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).
3. **University Police Department:** [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
4. **UF Health Shands Emergency Room / Trauma Center:** For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

5. *GatorWell Health Promotion Services*: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the [GatorWell website](#) or call 352-273-4450.

Academic Integrity Statements:

Principles of Sociology may touch on topics germane to identity, but as subjects of study and not advocacy; in that spirit, this course examines diverse perspectives rather than privileging one over the other. Discussions of identity are case- or data-driven rather than rooted in ideology or advocacy. Grading of assignments and/or exams focuses on understanding of content rather than adopting a specific opinion.

The course may discuss systemic theories as they relate to sociological perspectives on the Principles of Sociology, but it considers them in the context of other theoretical approaches and includes critique of diverse theoretical perspectives. The course may explore various theoretical concepts, including of systemic racism, sexism, oppression, or privilege, without endorsing any specific viewpoint. It also does not treat inequalities or injustice as inherent, but instead discusses theoretical perspectives that explain whether and how social structures may create and reproduce inequalities. Such processes are viewed as contingent and negotiated and often contested rather than natural or determined. The course cites relevant facts based on research demonstrating how institutions are social contexts that shape inequalities within the United States and globally. Grading of assignments and/or exams focuses on understanding of content rather than adopting a specific opinion.

Academic Resources:

1. *E-learning technical support*: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
2. *Career Connections Center*: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
3. *Library Support*: Various ways to receive assistance with respect to using the libraries or finding resources.
4. *Teaching Center*: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
5. *Writing Studio*: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

SYG 2000 Discussion Rubric						
Criteria	Ratings					Pts
Communication 1 (Organization)	25 pts Exemplary The writing flows smoothly and logically and contains a superlatively developed structure for the writing assignment. Language is precise and writing is grammatically correct.	23 pts Accomplished The writing is logically organized and flows well. It contains a well-developed structure of the writing assignment. The prose is carefully crafted. Language chosen is appropriate to the subject, but some sentences imply unstated connections and/or conclusions. Only minor grammatically errors.	20 pts Beginning The writing lacks clarity and/or organization. The writing is sometimes confusing. The language chosen is not appropriate to the subject. There are substantial errors of grammar and syntax or no evidence of proof reading, editing or rewriting.	18 pts Developing The writing demonstrates a rudimentary organization and logical structure, but ideas need to be more fully developed and supported by more appropriate evidence. The writing is clear but may require additional proof reading or editing to improve flow or correct grammar and style.	0 pts No Work	25 pts
Communication 2 (Of sociological ideas)	25 pts Exceptional The student uses sociological ideas, concepts and theories exceptionally well	23 pts Accomplished The student uses sociological ideas, concepts and theories well	20 pts Developing The student attempts to use sociological ideas, concepts and theories but does not use the appropriate definitions or provides inaccurate examples or flawed analyses	18 pts Beginning The student does not use sociological ideas, concepts and theories Issue/problem to be considered critically is stated without clarification or description.	0 pts No Work	25 pts
Critical Thinking 1 (Explanation of Issues)	25 pts Exceptional Issue/problem to be considered critically is stated clearly and described comprehensively. Student considers the issue from multiple perspectives delivering all relevant information necessary for full understanding	23 pts Accomplished Issue/problem to be considered critically is stated, described, and clarified so that understanding is not seriously impeded by omissions. Student considers the issue from multiple perspectives	20 pts Developing Issue/problem to be considered critically is stated but the description leaves out important perspectives, leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/or backgrounds unknown.	18 pts Beginning Issue/problem to be considered critically is stated without clarification or description.	0 pts No Work	25 pts
Critical Thinking 2 (Student's Position, Analysis and Conclusion)	25 pts Exceptional Specific position (perspective, thesis) is defended, taking into account the complexities of an issue and acknowledging limits of the position relative to other possible positions exceptionally well. Logically analyzes evidence from credible sources and develops reasoned conclusions exceptionally well.	23 pts Accomplished Specific position (perspective, thesis) is defended, taking into account the complexities of an issue and acknowledging limits of the position relative to other possible positions well. Logically analyzes evidence from credible sources and develops reasoned conclusions well.	20 pts Developing Specific position stated but unclearly stated or defended and/or fails to use credible evidence, reasoning is faulty, or too poorly developed to evaluate	18 pts Beginning Specific position not stated, fails to use credible evidence or reasoning is faulty, or too poorly developed to evaluate	0 pts No Work	25 pts
Total Points: 100						