

Decolonizing History: European Empires and Their Aftermath

ANT/EUS/SYA4930

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Description

This course traces the historical trajectories of major European empires from colonial expansion to the transformative decolonial movements. Additionally, it sheds light on the enduring echoes of the colonial era today, examining contemporary manifestations of neo/colonialism. From economic dependencies to power imbalances, we'll delve deep into the consequences of colonial-era policies, addressing issues like resource extraction, social inequality, and ongoing efforts to rectify historical injustices. Focusing on Latin America and sub-Saharan Africa, this class is recommended to anyone intrigued by the web of history and politics.

Course objectives

- Explore the history and consequences of European colonialism.
- Examine the lasting impact of colonialism today.
- Investigate the establishment and effects of racial hierarchies.
- Assess decolonization in a global context.
- Explore truth and reconciliation efforts.
- Develop critical thinking skills through analysis and discussion.
- Enhance communication skills in written and oral expression.
- Embrace interdisciplinary perspectives on decolonization.

Content warning

This class deals with a variety of perspectives. Please be aware that students are required to read and engage with some primary sources that are potentially offensive. All students are expected to help to create an atmosphere of mutual respect and sensitivity, so that our classroom can provide an open space for the critical and civil exchange of ideas.

Assessment

Students will be evaluated based on their attendance (10%), active engagement (15%), a class presentation (30%) and reflection papers (45%).

- *Attendance*: Two unexcused absences over the semester are allowed; after that, unexcused absences count against students' attendance grade. Excused absences do not count against the grade, but these require prior consultation with the instructor. For further information about the University of Florida's attendance policy, please see the current Undergraduate Catalogue (<http://www.registrar.ufl.edu/catalog/policies/regulationattendance.html>).
- *Active engagement*: Students are expected to participate actively in class, share their opinions and questions and take part in discussions. Participation in class discussions based on the readings is of key importance for the success of the class.
- *Class presentation*: Students are required to prepare a presentation and facilitate a follow-up discussion. Each week a different person will prepare a presentation with a discussion prompt related to that week's topic and readings. The presentation should take about 15 minutes. Presenters are encouraged to prepare a handout and/or slideshow. Presenters are encouraged to make use of the recommended readings for their presentations. Following the presentation, the presenting student(s) will facilitate a class discussion. We are going to distribute the weeks among the students in the first class.
- *Reflection papers*: This class is divided into five sections. Students must submit three reflection papers throughout this class, choosing freely three out of the five sections to discuss. The reflection papers should consist of 500 to 1000 words (excluding bibliography), typewritten, using 12-point font and double space. The papers should be related to at least one of the sections' readings. Students may discuss a different topic, if it is approved by the instructor at least a week prior to the submission date. The submission deadline will be a week after the last class in the section. Students can get up to 15 points per submission. Submitting late work will be penalized 1 point per 12 hours. Essays not meeting the word count will be penalized 1 point per 50 words.

In addition, students will be able to earn additional points ('extra credits') throughout the semester by completing optional course-related assignments. The specifics of these opportunities will be clarified and communicated as the semester unfolds.

Grading scale

A: 92-100 points

A-: 88-91

B+: 84-87

B: 80-83

B-: 77-79

C+: 74-76

C: 70-74

C-: 70-73

D+: 64-66

D: 60-63

F: 0-59

More information on grades and grading policies:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Religious Observances Policy

This course aims to be an inclusive learning community that supports students of all religious traditions. Please, let me know if your religious observances will conflict with class attendance. I will accommodate your religious observances. More information on the UF Religious Observances Policy: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#religiousholidaystext>

Chosen Name and Gender Pronouns

This course aims to be an inclusive learning community that supports students of all gender expressions and identities. Please tell me if you want to be addressed by a different name or use different pronouns than those listed elsewhere.

Readings

There is no textbook for this course as the instructor wants to ensure that the high cost of instructional materials is not a burden to any student. All required readings are available online, the links are provided in the syllabus. Some of the readings are accessible only with a UF login. English translation will be provided at least a week ahead for non-English language primary sources. Students are encouraged to read the recommended readings to get a deeper understanding of the phenomena we are studying.

Changes to the syllabus

Please note that the instructor reserves the right to make changes during the semester to the schedule, assigned readings or other aspects of the syllabus, if deemed necessary. No changes will be made to the grading scale.

COURSE OUTLINE

Section I. The many faces of colonialism

Week 1: Introduction to Colonialism and Decolonization (Jan 8, 10, 12)

- Concepts: Colonialism and Decolonization
- History of major European colonial powers
- Impact of colonialism for today

Required readings

- Getachew, A. (2019). A Political Theory of Decolonization. In *Worldmaking after Empire: The Rise and Fall of Self-Determination* (pp. 14–36). Princeton University Press. <https://doi.org/10.2307/j.ctv3znwvg.5>
- Sánchez, R., & Pita, B. (2014). Rethinking Settler Colonialism. *American Quarterly*, 66(4), 1039–1055. <http://www.jstor.org/stable/43823182>
- Steinmetz, G. (2014). The Sociology of Empires, Colonies, and Postcolonialism. *Annual Review of Sociology*, 40, 77–103. <http://www.jstor.org/stable/43049527>

Recommended readings

- Betts, R. F. (2012). Decolonization: A brief history of the word. In E. Bogaerts & R. Raben (Eds.), *Beyond Empire and Nation: The Decolonization of African and Asian societies, 1930s-1970s* (pp. 23–38). Brill. <http://www.jstor.org/stable/10.1163/j.ctt1w8h2zm.5>
- Maass, R. W. (2020). To the Continent: European Empires and U.S. Annexation. In *The Picky Eagle: How Democracy and Xenophobia Limited U.S. Territorial Expansion* (pp. 47–63). Cornell University Press. <http://www.jstor.org/stable/10.7591/j.ctvq2w3p0.7>
- Mhango, N. N. (2023). Socio-Economic Ramifications of Internal Colonialism. In *Africa Must Deal with Blats for Its True Decolonisation: Unclothed Truth about Internalised Internal Colonialism* (pp. 211–252). Mwanaka Media and Publishing. <https://doi.org/10.2307/jj.8217350.12>
- Ostler, J., & Shoemaker, N. (2019). Settler Colonialism in Early American History: Introduction. *The William and Mary Quarterly*, 76(3), 361–368. <https://doi.org/10.5309/willmaryquar.76.3.0361>

Week 2: Origins of European colonialism (Jan 17, 19)

- Concept of internal colonialism
- Varieties of colonial experiments within Europe

Required readings

- Khodarkovsky, M. (1999). Of Christianity, Enlightenment, and Colonialism: Russia in the North Caucasus, 1550–1800. *The Journal of Modern History*, 71(2), 394–430. <https://doi.org/10.1086/235251>
- O’Leary, B. (2014). The Shackles of the State & Hereditary Animositities: Colonialism in the Interpretation of Irish History. *Field Day Review*, 10, 148–185. <http://www.jstor.org/stable/43054897>
- Trehan, N., & Kóczé, A. (2009). Racism, (neo-)colonialism and social justice: the struggle for the soul of the Romani movement in post-socialist Europe. In G. Huggan & I. Law (Eds.), *Racism Postcolonialism Europe* (1st ed., Vol. 6, pp. 50–74). Liverpool University Press. <https://doi.org/10.2307/j.ctt5vjc6k.8>

Recommended readings

- Furber, D. (2004). Near as Far in the Colonies: The Nazi Occupation of Poland. *The International History Review*, 26(3), 541–579. <http://www.jstor.org/stable/40110519>
- Lehtola, V.-P. (2015). Sámi Histories, Colonialism, and Finland. *Arctic Anthropology*, 52(2), 22–36. <http://www.jstor.org/stable/26449413>
- Morrison, A. (2022). Colonial Central Asia. In D. W. Montgomery (Ed.), *Central Asia: Contexts for Understanding* (pp. 101–118). University of Pittsburgh Press. <https://doi.org/10.2307/j.ctv264f9cq.18>

Week 3: Colonial Expansion and Justifications (Jan 22, 24, 26)

- Factors driving European expansion
- Early interactions with non-European populations

Required readings

- Craig, E. (2021). We Have Never Been Human/e: The Laws of Burgos and the Philosophy of Coloniality in the Americas. In E. Craig & A. Yountae (Eds.), *Beyond Man: Race, Coloniality, and Philosophy of Religion* (pp. 86–107). Duke University Press. <https://doi.org/10.2307/j.ctv1m46fsx.7>
- De Napoli, O. (2013). Race and Empire: The Legitimation of Italian Colonialism in Juridical Thought. *The Journal of Modern History*, 85(4), 801–832. <https://doi.org/10.1086/672530>

Recommended readings

- De Lorenzi, J. (2013). Missionaries and the Making of Colonial Notables: Conversions to Modernity in Eritrea and Ethiopia, 1890–1935. In H. J. Sharkey (Ed.), *Cultural Conversions: Unexpected Consequences of Christian Missionary Encounters in the Middle East, Africa, and South Asia* (pp. 157–175). Syracuse University Press.
<http://www.jstor.org/stable/j.ctt1j5d9pg.13>
- Snelders, S. (2017). Transformations and discussion: Suriname and the Netherlands, 1863–1890. In *Leprosy and colonialism: Suriname under Dutch rule, 1750–1950* (pp. 119–141). Manchester University Press. <http://www.jstor.org/stable/j.ctv18b5khz.11>
- Van Buren, M. (2010). The Archaeological Study of Spanish Colonialism in the Americas. *Journal of Archaeological Research*, 18(2), 151–201.
<http://www.jstor.org/stable/23018393>

Week 4: Colonial Economies (Jan 19, 31, Feb 2) * Feb 2 class will be virtual

- Economic exploitation, the extractive industries
- Enslavement of Africans and the transatlantic slave trade
- Economic legacies: Dependency and underdevelopment

Required readings

- Hall, A. J. (2010). Colonialism Incorporated: International Finance, Treaties, Crimes, and the Law during the Age of Impunity. In *Earth into Property: Colonization, Decolonization, and Capitalism* (pp. 588–654). McGill-Queen's University Press.
<http://www.jstor.org/stable/j.ctt24hp66.16>
- Kauanui, J. K. (2018). Milking the Cow for All It's Worth: Settler Colonialism and the Politics of Imperialist Resentment in Hawai'i. In C. McGranahan & J. F. Collins (Eds.), *Ethnographies of U.S. Empire* (pp. 47–71). Duke University Press.
<https://doi.org/10.2307/j.ctv120qtmn.6>
- Marañón-Pimental, B. (2012). Forced Labor and Coloniality of Power in Chiapas, Mexico, in the Nineteenth and Twentieth Centuries. *Review (Fernand Braudel Center)*, 35(3/4), 211–238. <http://www.jstor.org/stable/43631671>

Recommended readings

- Guthrie, Z. K. (2018). Forced Labor and Forced Movement in Central Mozambique: “Contract” Labor and Colonial Rule, 1890–1960. In *Bound for Work: Labor, Mobility, and Colonial Rule in Central Mozambique, 1940-1965* (pp. 21–41). University of Virginia Press.
<https://doi.org/10.2307/j.ctv3t5qsz.5>

- Kioli, F. N. (2013). Ethnicity: The Jinx to Kenyan Politics and Economic Development. In K. Njogu (Ed.), *Citizen Participation in Decision Making: Towards Inclusive Development in Kenya* (pp. 67–86). Twaweza Communications. <https://doi.org/10.2307/j.ctvk8w097.10>
- Lamana, G. (2019). History, Race, and Grace for People Who See the World through Whiteness. In *How "Indians" Think: Colonial Indigenous Intellectuals and the Question of Critical Race Theory* (pp. 61–97). University of Arizona Press. <https://doi.org/10.2307/j.ctvr00xgp.6>

Section II. Colonial hierarchies

Week 5: Colonial Societies and Race (Feb 5, 7, 9)

- Racial hierarchies and caste systems
- Cultural imperialism and assimilation policies

Required readings

- de Araújo, C. S., & Vasile, I. (2014). The world the Portuguese developed: racial politics, luso-tropicalism and development discourse in late Portuguese colonialism. In J. M. Hodge, G. Hödl, & M. Kopf (Eds.), *Developing Africa: Concepts and practices in twentieth-century colonialism* (pp. 295–321). Manchester University Press. <http://www.jstor.org/stable/j.ctv18b5mxn.20>
- Gómez, X. (2022). Confraternal “Collections”: Black and Indigenous Cofradías and the Curation of Religious Life in Colonial Lima. In J. J. Hidalgo & M. A. Valerio (Eds.), *Indigenous and Black Confraternities in Colonial Latin America: Negotiating Status through Religious Practices* (pp. 117–134). Amsterdam University Press. <https://doi.org/10.2307/j.ctv28hj36w.7>
- Thiong’o, N. wa. (2012). The English Master and the Colonial Bondsman. In *Globalectics: Theory and the Politics of Knowing* (pp. 9–26). Columbia University Press. <http://www.jstor.org/stable/10.7312/ngug15950.5>

Recommended readings

- Brown, E., & Barganier, G. (2018). Race, Colonialism, and the Emergence of Racial Democracy. In *Race and Crime: Geographies of Injustice* (1st ed., pp. 33–66). University of California Press. <http://www.jstor.org/stable/10.1525/j.ctv5j0279.6>
- de Matos, P. F. (2019). Racial and Social Prejudice in the Colonial Empire: Issues Raised by Miscegenation in Portugal (Late Nineteenth to Mid-Twentieth Centuries). *Anthropological Journal of European Cultures*, 28(2), 23–44. <https://www.jstor.org/stable/27095351>

- Erasmus, Z. (2017). Rearranging the Furniture of History: Non-Racialism as Anticolonial Praxis. *Critical Philosophy of Race*, 5(2), 198–222. <https://doi.org/10.5325/critphilrace.5.2.0198>

Week 6: Colonial Societies and Gender (Feb 12, 14, 16)

- Gender roles in colonial societies
- Postcolonial legacies

Required readings

- Reddock, R. (2014). The first Mrs Garvey: Pan-Africanism and feminism in the early 20th century British colonial Caribbean. *Feminist Africa*, 19, 58–77. <https://www.jstor.org/stable/48725804>
- Seng, G.-Q. (2023). Women’s wealth and matriarchal strategies. In *Strangers in the Family: Gender, Patriline, and the Chinese in Colonial Indonesia* (pp. 79–100). Cornell University Press. <http://www.jstor.org/stable/10.7591/j.ctv37xg0n6.11>
- Williams, M. (2014). Private Lives and Public Orders: Regulating Sex, Marriage, and Legitimacy in Spanish Colonial Louisiana. In C. VIDAL (Ed.), *Louisiana: Crossroads of the Atlantic World* (pp. 147–164). University of Pennsylvania Press. <http://www.jstor.org/stable/j.ctt4cgh8v.10>

Recommended readings

- Aderinto, S. (2015). Journey to Work: Transnational Prostitution in Colonial British West Africa. *Journal of the History of Sexuality*, 24(1), 99–124. <http://www.jstor.org/stable/24616471>
- Flores-Villalobos, J. (2023). “A Scandal on the Isthmus.” In *The Silver Women: How Black Women’s Labor Made the Panama Canal* (pp. 53–76). University of Pennsylvania Press. <https://doi.org/10.2307/j.ctv2hdrggf.5>
- Guha, A. (2016). The “Masculine” Female: The Rise of Women Doctors in Colonial India, c. 1870–1940. *Social Scientist*, 44(5/6), 49–64. <http://www.jstor.org/stable/24890284>

Section III. Colonial life and decolonization

Week 7: Role of Law in Colonial Societies (Feb 19, 21, 23) * classes will be virtual

- Life in colonial societies
- The role of law

Required readings

- Barakat, R. (2018). Criminals or Martyrs? Let the Courts Decide!-British Colonial Legacy in Palestine and the Criminalization of Resistance. *AlMuntaqa*, 1(1), 84–97. <https://doi.org/10.31430/almuntaqa.1.1.0084>
- Cormier, P. N. (2017). British Colonialism and Indigenous Peoples: The Law of Resistance–Response–Change. *Peace Research*, 49(2), 39–60. <http://www.jstor.org/stable/44779906>

Recommended readings

- Hall, S., & Schwarz, B. (2017). Colonial Landscapes, Colonial Subjects. In *Familiar Stranger: A Life Between Two Islands* (pp. 3–24). Duke University Press. <https://doi.org/10.2307/j.ctv1168cgk.5>
- Saleh-Hanna, V., Affor, C., Agomoh, U., Agozino, B., Akporherhe, C., Anagaba, S. M., Elechi, O. O., Eribo, O., Nagel, M., Odibo, I., Sudbury, J., & Ume, C. (2008). Penal Coloniality. In *Colonial Systems of Control: Criminal Justice in Nigeria* (pp. 17–54). University of Ottawa Press. <https://doi.org/10.2307/j.ctt1ckph37.6>
- Siddiqui, S. (2019). Navigating Colonial Power: Challenging Precedents and the Limitation of Local Elites. *Islamic Law and Society*, 26(3), 272–312. <https://www.jstor.org/stable/26739969>

Week 8: Colonialism and health (Feb 26, 28, Mar 1)

* with guest speaker Seun M. Ajoseh (PhD student, UF Sociology)

- Aspects of physical and mental health in colonialism
- Postcolonial health disparities

Required readings

- Aderinto, S. (2020). Dangerous Aphrodisiac, Restless Sexuality: Venereal Disease, Biomedicine, and Protectionism in Colonial Lagos, Nigeria. In R. Spronk & T. Hendriks (Eds.), *Readings in Sexualities from Africa* (pp. 83–98). Indiana University Press. <https://doi.org/10.2307/j.ctvx8b7xw.12>
- Earle, R. (2010). “If You Eat Their Food...”: Diets and Bodies in Early Colonial Spanish America. *The American Historical Review*, 115(3), 688–713. <http://www.jstor.org/stable/23302943>
- Paradies, Y. (2016). Colonisation, racism and indigenous health. *Journal of Population Research*, 33(1), 83–96. <http://www.jstor.org/stable/43919989>

Recommended readings

- Anderson, W. (2007). The Colonial Medicine of Settler States: Comparing Histories of Indigenous Health. *Health and History*, 9(2), 144–154. <https://doi.org/10.2307/40111579>
- Axelsson, P., Kukutai, T., & Kippen, R. (2016). The field of Indigenous health and the role of colonisation and history. *Journal of Population Research*, 33(1), 1–7. <http://www.jstor.org/stable/43919984>

- Chatterjee, S. (2015). Healing the Body: Colonial Medical Practice and the Corporeal Context. *Proceedings of the Indian History Congress*, 76, 546–554. <http://www.jstor.org/stable/44156620>
- Downs, J. (2021). Recordkeeping: Epidemiological Practices in the British Empire. In *Maladies of Empire: How Colonialism, Slavery, and War Transformed Medicine* (pp. 68–87). Harvard University Press. <https://doi.org/10.2307/j.ctv3405vth.7>

Week 9: Waves of Decolonization (Mar 4, 6, 8)

- Case studies: The Haitian Revolution, Latin American Wars of Independence
- Pan-Africanism and African independence movements

Required readings

- Goerg, O. (2023). The Independence Generation: Film Culture and the Anti-Colonial Struggle in the 1950s. In M. T. Martin, G. J. M. Kaboré, A. J. Brown, C. Nelson, & J. E. Roskos (Eds.), *African Cinema: Manifesto and Practice for Cultural Decolonization: Volume 1: Colonial Antecedents, Constituents, Theory, and Articulations* (pp. 137–162). Indiana University Press. <https://doi.org/10.2307/jj.5076336.10>
- Kaoma, K. J. (2016). African Religion and Colonial Rebellion: The Contestation of Power in Colonial Zimbabwe's Chimurenga of 1896-1897. *Journal for the Study of Religion*, 29(1), 57–84. <http://www.jstor.org/stable/24805707>
- Taoua, P. (2015). The Effects of Censorship on the Emergence of Anti-Colonial Protest in France. *South Central Review*, 32(1), 43–55. <http://www.jstor.org/stable/44016877>

Recommended readings

- Davis, H. B. (1967). The Decolonization of Sugar in Guyana. *Caribbean Studies*, 7(3), 35–57. <http://www.jstor.org/stable/25612017>
- Hintzen, P. C. (2022). Nationalism and the Invention of Development: Modernity and the Cultural Politics of Resistance. In P. C. Hintzen, C. Burden-Stelly, & A. Kamugisha (Eds.), *Reproducing Domination: On the Caribbean Postcolonial State* (pp. 177–203). University Press of Mississippi. <https://doi.org/10.2307/j.ctv30vk1cd.14>
- Joly, V. (2013). The French Army and Malian independence (1956–1961). In T. CHAFER & A. KEESE (Eds.), *Francophone Africa at fifty* (pp. 75–89). Manchester University Press. <http://www.jstor.org/stable/j.ctt18mvmxm.12>
- Reis, B. C. (2022). 1961: Portugal as Pariah State During the Late Colonial Wars. In C. Fiolhais, J. E. Franco, & J. P. Paiva (Eds.), *The Global History of Portugal: From Pre-History to the Modern World* (pp. 346–351). Liverpool University Press. <https://doi.org/10.2307/jj.3485516.98>

--- Spring break ---

Section IV. Legacies of colonialism

Week 10: Post-Independence Challenges (Mar 18, 20, 22)

- State formation
- Justice and reconciliation work
- Persistence of neocolonialism

Required readings

- Atilés-Osoria, J. (2018). Colonial State Crimes and the CARICOM Mobilization for Reparation and Justice. *State Crime Journal*, 7(2), 349–368.
<https://doi.org/10.13169/statecrime.7.2.0349>
- Ukiwo, U. (2020). Nigeria's Oil Governance Regime: Challenges and Policies. In U. Ukiwo, A. Langer, & P. Mbabazi (Eds.), *Oil Wealth and Development in Uganda and Beyond: Prospects, Opportunities, and Challenges* (pp. 309–330). Leuven University Press.
<https://doi.org/10.2307/j.ctvt9k690.20>
- Wucherpennig, J., Hunziker, P., & Cederman, L.-E. (2016). Who Inherits the State? Colonial Rule and Postcolonial Conflict. *American Journal of Political Science*, 60(4), 882–898. <http://www.jstor.org/stable/24877461>

Recommended readings

- Dubreuil, L., & Fieni, D. (2013). Reinventing Francophonie. In *Empire of Language: Toward a Critique of (Post)colonial Expression* (pp. 129–144). Cornell University Press.
<http://www.jstor.org/stable/10.7591/j.ctt1xx60c.12>
- Pérez, B. E. (2012). Concerted Multiethnic Heritage within the System of Orinoco Regional Interdependence in the Lower Caura River Basin. *Anthropos*, 107(1), 129–145.
<http://www.jstor.org/stable/23510146>

Week 11: Legacies of Colonialism (Mar 25, 27, 29)

- Economic neo/colonialism: Debt and structural adjustment
- Indigenous rights and land struggles

Required readings

- Greaves, W. (2018). Damaging Environments: Land, Settler Colonialism, and Security for Indigenous Peoples. *Environment and Society*, 9, 107–124. <https://www.jstor.org/stable/26879581>
- Mahoney, J. (2003). Long-Run Development and the Legacy of Colonialism in Spanish America. *American Journal of Sociology*, 109(1), 50–106. <https://doi.org/10.1086/378454>
- Mulinge, M. M., & Lesetedi, G. N. (1998). Interrogating Our Past: Colonialism and Corruption in Sub-Saharan Africa. *African Journal of Political Science / Revue Africaine de Science Politique*, 3(2), 15–28. <http://www.jstor.org/stable/23493651>

Recommended readings

- Cohen, M. A. (2013). Giving to Developing Countries: Controversies and Paradoxes of International Aid. *Social Research*, 80(2), 591–606. <http://www.jstor.org/stable/24385619>
- Chisholm, A. (2023). Race, Gender and the Political Economy of Feeling Secure. In *The Gendered and Colonial Lives of Gurkhas in Private Security: From Military to Market* (pp. 145–172). Edinburgh University Press. <http://www.jstor.org/stable/10.3366/j.ctv32vqgrx.11>

Week 12: Life in Post-Colonial Societies (Apr 1, 3, 5)

- Legacy of colonial social hierarchies
- Impact on identity and social structures

Required readings

- Churchill, W. (2012). There is Nothing “Post” about Colonialism: On the Continuing Reality of Colonization and the Implications of Terminological Denial. *Counterpoints*, 430, 11–38. <http://www.jstor.org/stable/42981845>
- Kharem, H. (2006). Chapter Two: Internal Colonialism: White Supremacy and Education. *Counterpoints*, 208, 23–47. <http://www.jstor.org/stable/42980003>
- Newbigin, E. (2010). A post-colonial patriarchy? Representing family in the Indian nation-state. *Modern Asian Studies*, 44(1), 121–144. <http://www.jstor.org/stable/27764649>
- Peña, L. G. (2013). Un-bordering Hispaniola: David Pérez’s Performance Actions of Haitian-Dominican Solidarity. *Afro-Hispanic Review*, 32(2), 57–70. <http://www.jstor.org/stable/24585143>

Recommended readings

- Nkwi, W. G. (2015). From Foot Messengers to Text Messengers c.1800-1998: Change and Continuity of Kfaang Men. In *African Modernities and Mobilities: An Historical Ethnography of Kom, Cameroon, C. 1800-2008* (pp. 269–296). Langaa RPCIG. <https://doi.org/10.2307/j.ctvh9vz35.17>
- Fryer, T. C., & Morgan, K. D. (2022). Confronting Violence in the Layered Landscapes of East-Central Quintana Roo. In T. C. Fryer & K. D. Morgan (Eds.), *Coloniality in the Maya Lowlands: Archaeological Perspectives* (pp. 108–127). University Press of Colorado. <http://www.jstor.org/stable/j.ctv33b9wwk.10>

V. Narrating colonialism and decolonization

Week 13: Remembering Colonialism and Decolonialization (Apr 8, 10, 12)

- Shaping national histories post-independence
- The role of historical memory

Required readings

- Andersen, A. N. (2013). “We Have Reconquered the Islands”: Figurations in Public Memories of Slavery and Colonialism in Denmark 1948-2012. *International Journal of Politics, Culture, and Society*, 26(1), 57–76. <http://www.jstor.org/stable/42636435>
- Kongolo, A. T., & Labio, C. (2002). Colonial Memories in Belgian and Congolese Literature. *Yale French Studies*, 102, 79–93. <https://doi.org/10.2307/3090594>
- Moody, J. (2020). Sites of Memory: Bodies and the Cityscape. In *The persistence of memory: Remembering slavery in Liverpool, “slaving capital of the world”* (pp. 217–256). Liverpool University Press. <https://doi.org/10.2307/j.ctv1675bp5.14>

Recommended

- Kundrus, B. (2010). Blind Spots: Empire, Colonies, and Ethnic Identities in Modern German History. In K. Hagemann & J. H. Quataert (Eds.), *Gendering Modern German History: Rewriting Historiography* (1st ed., pp. 86–106). Berghahn Books. <http://www.jstor.org/stable/j.ctt9qcs77.7>
- Palmer, C. A. (2006). Intellectual Decolonization. In *Eric Williams and the Making of the Modern Caribbean* (pp. 15–39). University of North Carolina Press. https://doi.org/10.5149/9780807888506_palmer.6
- Villanueva, V. (2009). Colonial Memory and the Crime of Rhetoric: Pedro Albizu Campos. *College English*, 71(6), 630–638. <http://www.jstor.org/stable/25653000>

Week 14: Decolonization and Global Perspectives (Apr 15, 17, 19)

- International perspectives on decolonization
- Decolonization in a global context

Required readings

- Depaepe, M. (2014). Writing Histories of Congolese Colonial and Post-Colonial Education: A Historiographical View from Belgium. In B. Bagchi, E. Fuchs, & K. Rousmaniere (Eds.), *Connecting Histories of Education: Transnational and Cross-Cultural Exchanges in (Post)Colonial Education* (1st ed., pp. 41–60). Berghahn Books.
<http://www.jstor.org/stable/j.ctt9qcxsr.6>
- Ndlovu, M. (2019). The Invasion of African Culture. In *Performing Indigeneity: Spectacles of Culture and Identity in Coloniality* (pp. 48–69). Pluto Press.
<https://doi.org/10.2307/j.ctv9zckjv.6>

Recommended readings

- Brown, M. (2018). Colonial States, Colonial Rule, Colonial Governmentalities: Implications for the Study of Historical State Crime. *State Crime Journal*, 7(2), 173–198.
<https://doi.org/10.13169/statecrime.7.2.0173>

Week 15: Course Conclusion and Wrap-up (Apr 22, 24)

- Recap of key concepts and insights
- Reflecting on the relevance of decolonizing history today
- Reflecting on the course

No assigned readings.