

CJL 2000 Law and the Legal Process

Spring 2022 | UF Online

Course Description

This course promotes an understanding of law and the U.S. legal system. It serves as an introduction to legal ethics, civil procedure, criminal law and procedure, family law, contract law, torts, and property law. Readings and cases are used to analyze (1) how disputes are resolved by application of legal principles to factual situations, (2) the implications of legal decisions on future cases, (3) and how justice is served by law.

Instructor:

Cassidy Haigh, M.A.

Pronouns:

she/her/hers

Email:

cassidyhaigh@ufl.edu

Email is the easiest and most effective way to reach me. However, if I don't answer your email within 48 hours, please re-email me.

Zoom Office Hours:

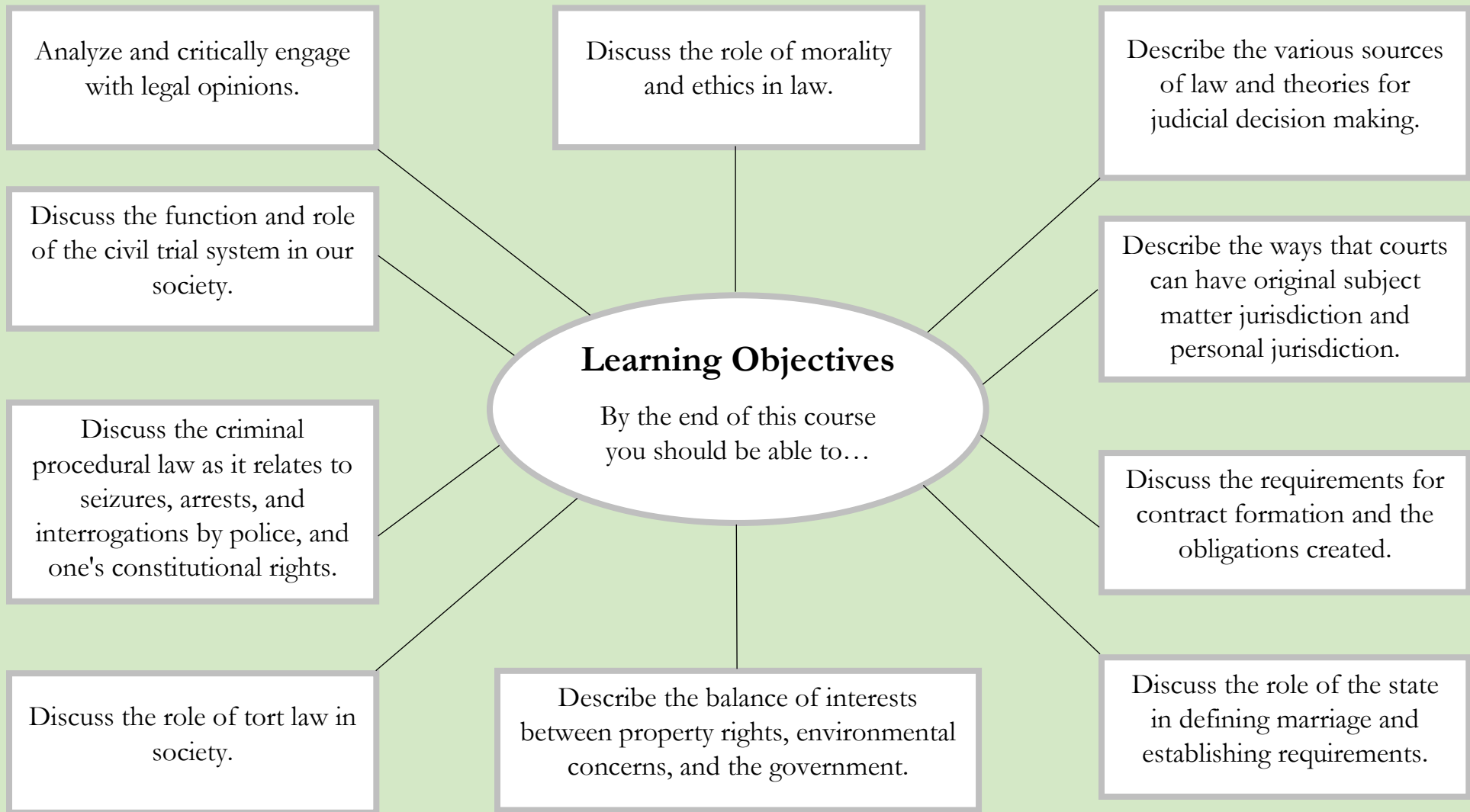
Mondays, 11am-1pm EST

Click on 'Zoom Conferences' in Canvas to access office hours.

Course Materials

There is no textbook. All required readings will be provided on Canvas.

We will watch five movies throughout the semester. Three movies are available online for free. Two movies are available online to rent for less than \$4.00 each.





Assessments & Grading

Activities – 30%

Quizzes – 24%

Papers – 24%

Exams – 20%

Introduction Post & Responses– 1%

Course Orientation Quiz – 1%

Note: I do not round up or add points at the end of the semester, so please do not ask. You can find more information on UF grading policies [here](#).

Final letter grades will be assigned based on the following ranges:

A = 93 +

A - = 90-92.99

B + = 87-89.99

B = 83-86.99

B - = 80-82.99

C + = 77-79.99

C = 73-76.99

C - = 70-72.99

D + = 67-69.99

D = 63-66.99

D - = 60-62.99

E = 59.99 and below



Assessments & Grading (continued)

Assessments	Description	% of Grade
Quizzes	<p>There are 8 non-cumulative, closed note quizzes. There is one quiz for each module except for Modules 5 and 10 which do not have quizzes. You will need to download and install Respondus Lockdown Browser. A link to that software is available on Canvas (go to the home page and click on the “Start Here” button). The quizzes consist of 10 multiple choice and true/false questions. You will have 10 minutes to complete each quiz. You will receive two attempts to take each quiz. The questions will be different each time. This provides you the opportunity to improve your grade by giving you time to go back and study the material. You will not be given the correct answers. So, know what material and questions you felt less familiar with and focus on that to study before your second attempt. If you have specific questions about what you got wrong or about material you did not understand, you can email the instructor. Quizzes are due on Sundays by 11:59pm EST.</p> <p>Once you have completed the readings and discussion and viewed the lectures for that week, make sure you study this material thoroughly. After you've studied the material, you should be ready to take the quiz. The quiz is timed, so it is necessary for you to know all the material prior to starting the quiz as if it were a closed book quiz (i.e., there will not be enough time to look up each answer in your notes, so you should prepare as if your notes were not available to you).</p> <p>If you have any trouble with your quiz, you must contact the UF Computing Help Desk immediately at 352-392-4357. Once you have done so, email me immediately with the details of your problem along with your HelpDesk ticket number.</p>	24%
Exams	<p>There are two non-cumulative, closed note exams. You will only get one attempt to take each exam, and you will need to use Respondus Lockdown Browser. The exams consist of multiple choice and true/false questions. You will have 60 minutes to complete each exam. After you submit your exam you will not be given the correct answers. If you have specific questions about what you got wrong or about material you did not understand on the exam, you can email the instructor.</p>	20%

<p>Activities</p>	<p>There will be thirteen activities throughout the semester, and you must complete ten of your choosing. If you complete more than ten activities, your ten highest activity grades will count towards your final grade. To earn the full points, make sure to follow the directions associated with each activity. Activities are due on Thursdays by 11:59pm EST. Rubrics and additional details are available on Canvas.</p>	<p>30%</p>
<p>Papers</p>	<p>There are three papers due in this course. There are five movies that we will watch over the course of the semester, and you may choose to write a paper on any three. If you write a paper on more than three movies, your three highest paper grades will count towards your final grade. Papers must be submitted on Canvas, or they will not be accepted. The rubric and due dates are available on Canvas.</p>	<p>24%</p>
<p>Introduction Post & Responses</p>	<p>You will need to complete an introduction discussion post introducing yourself to the class. After submitting your initial post, you will need to respond to at least two posts submitted by your classmates. The initial post is due on January 13, and the response posts are due on January 16. The rubric and additional details are available on Canvas.</p>	<p>1%</p>
<p>Course Orientation Quiz</p>	<p>During the first week of the course, you will need to complete a quiz testing your knowledge of the course syllabus. The quiz consists of ten multiple choice questions. It is open-note/syllabus. The quiz is due January 9 by 11:59pm EST.</p>	<p>1%</p>



Course Outline

All times are in Eastern Standard Time (EST)

Module/Dates	Class Description	Required Material	Assignments Due
Module 1 Jan. 5 – 16	Welcome to Law and the Legal Process; Introduction to Law	Syllabus Miller v. Alabama Washington v. Glucksberg Hudson (2011) Gideon v. Wainwright Harper v. Virginia State Board of Elections	Course Orientation Quiz due Jan. 9 Activity 1 due Jan. 13 Introduction Post due Jan. 13 • Responses due Jan. 16 Quiz 1 due Jan. 16
Module 2 Jan. 17 – 23	Ethics	People v. Beardsley Marsalis v. LaSalle People v. Belge Overview of MRPC MRPC Rule 1.1 & Rule 1.6 Alton Logan case	Activity 2 due Jan. 20 Quiz 2 due Jan. 23
Module 3 Jan. 24 – 30	Sources of American Law	United States v. Lopez National Fed. of Ind. Business v. Sebelius Brown v. Board of Education	Activity 3 due Jan. 27 Quiz 3 due Jan. 30
Module 4 Jan. 31 – Feb. 6	Judicial System	International Shoe Co. v. Washington Helicopteros Nacionales de Colombia v. Hall Carnival Cruise Lines, Inc. v. Shute Guaranty Trust Co. v. York Hanna v. Plumer	Activity 4 due Feb. 3 Quiz 4 due Feb. 6
Module 5 Feb. 7 – 13	Civil Procedure	Schubert (2015) Ch. 5 Cain v. George In re Vioxx Products Liability Litigation Movie: “A Civil Action”	Activities 5 and 6 due Feb. 10 “A Civil Action” paper due Feb. 13
Exam 1 Opens Feb. 16 at 12:00am Closes Feb. 18 at 11:59pm			
Module 6 Feb. 21 – 27	Criminal Law & Procedure	The Queen v. Dudley and Stephens State v. Norman M’Naghten’s Case Legal Rights During Criminal Trials Rhode Island v. Innis Colorado v. Connelly Movie: “The Central Park Five”	Activity 7 due Feb. 24 Quiz 5 due Feb. 27 “The Central Park Five” paper due Feb. 27

<p>Module 7 Feb. 28 – Mar. 20</p>	<p>Family Law</p>	<p>Loving v. Virginia Obergefell v. Hodges Forsyth Memorial Hospital v. Chisholm Port v. Cowan Estate of Thornton Zablocki v. Redhail Movie: “Divorce Corp.”</p>	<p>Activity 8 due Mar. 3 Activity 9 due Mar. 17 Quiz 6 due Mar. 20 “Divorce Corp.” paper due Mar. 20</p>
<p>Module 8 Mar. 21 – 27</p>	<p>Contract Law</p>	<p>Normile v. Miller Cook v. Coldwell Banker Batsakis v. Demotsis Dodson v. Shrader Odorizzi v. Bloomfield School District Syester v. Banta</p>	<p>Activity 10 due Mar 24 Quiz 7 due Mar. 27</p>
<p>Module 9 Mar. 28 – Apr. 10</p>	<p>Tort Law</p>	<p>Wallace v. Rosen Parvi v. City of Kingston Taylor v. Vallelunga Palsgraf v. Long Island R.R. The T.J. Hooper v. Northern Barge Co. Behrens v. Bertram Mills Circus Schubert (2015) Atlanta Oculoplastic Surgery v. Nestlehutt Curtis Publishing Co. v. Butts Movie: “Hot Coffee”</p>	<p>Activity 11 due Mar. 31 Activity 12 due Apr. 7 Quiz 8 due Apr. 10 “Hot Coffee” paper due Apr. 10</p>
<p>Module 10 Apr. 11 – 17</p>	<p>Property Law</p>	<p>Pierson v. Post Ghen v. Rich National Audubon Society v. Superior Court Babbitt v. Sweet Home Chapter of Communities for a Great Oregon Yick Wo v. Hopkins Hawaii Housing Authority v. Midkiff Movie: “The Edge of the Wild”</p>	<p>Activity 13 due Apr. 14 “The Edge of the Wild” paper due Apr. 17</p>
<p>Exam 2 Opens April 25 at 12:00am Closes April 27 at 11:59pm</p>			



Course Policies

Make-up Work

All make-up work is the student's responsibility. If you know you may miss a class, inform the instructor as soon as possible. I understand that sometimes one's personal life interferes with the ability to take a quiz, turn in a paper, attend class, etc. If you have a legitimate reason for missing a class or assignment (e.g., documented illness), and **can provide documentation**, you will be allowed to make up what you missed without a grade deduction IF you contact me immediately before/after the missed assignment. Religious holidays are excused without documentation but must be discussed with the instructor in advance. You are responsible for getting any notes and/or assignments from your fellow classmates should you need to miss class. As students, you must take responsibility for learning the material covered in class.

Late assignments will be accepted within 48 hours of the due date and will have the grade lowered as a penalty. For each day the paper is late, your grade will be reduced by 10%. Any work submitted after 48 hours will not be accepted unless you have a documentable reason for the late submission.

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You **MUST e-mail your instructor within 24 hours** of the technical difficulty if you wish to request a make-up.

Disputing Grades

All grades are posted on Canvas throughout the semester. It is your responsibility to review your grades regularly. Should you have a grading question, please reach out to me. If you have questions about your grade on a quiz, paper, etc. you have **one week** after the grade is posted on Canvas in which to inquire about your grade (that is, to ask for point changes based on justifiable criteria – except for the last week, because grades are due within a few days). After that time period, the grade stands. However, you can ask questions about class material at any point to increase your understanding of what you did wrong. If you want to question your grades before the final grades are submitted, you need to do so no later than Friday, April 29. Should you raise serious questions about how something was graded, I reserve the right to re-grade your entire assignment (meaning your grade may go up or down).

Learning Environment and Preferred Name

It is important to the learning environment that you feel welcome and safe in this class; and that you are comfortable participating in class discussions and communicating with me on any issues related to the class. If your preferred name is not the name listed on the official UF roll, please let me know as soon as possible by e-mail or otherwise. I would like to acknowledge your preferred name, and pronouns that reflect your identity. Please let me know how you would like to be addressed in class, if your name and pronouns are not reflected by your UF-rostered name.



Course Policies (continued)

Campus Resources

Part of learning about law and the legal process involves examining some sensitive topics. If this becomes emotionally difficult at times, I encourage you to seek out campus resources for support. UF provides several different types of resources.

Health and Wellness

- *U Matter, We Care*: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.
- *Counseling and Wellness Center*: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).
- *University Police Department*: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Academic Resources

- *E-learning technical support*: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- *Career Connections Center*: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Library Support*: Various ways to receive assistance with respect to using the libraries or finding resources.
- *Teaching Center*: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- *Writing Studio*: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- *Student Complaints On-Campus*: Visit the Student Honor Code and Student Conduct Code webpage for more information.
- *On-Line Students Complaints*: View the Distance Learning Student Complaint Process.



Course Policies (continued)

Students with Disabilities

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Academic Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The [Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via: <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at: <https://gatorevals.aa.ufl.edu/public-results/>.

Disclaimer

The instructor reserves the right to alter the course syllabus as circumstances dictate. You are responsible for learning all the material contained in the syllabus as well as any modifications that are made to the syllabus during class time. Any changes will either be announced in class or posted on Canvas. Students not attending class are responsible for obtaining this information.