

**CCJ 3024**  
**Advanced Principles of Criminal Justice**  
(Section: 1832, Class #: 21080)

**Instructor:** McKenzie Jossie  
Department of Sociology and Criminology & Law

**Spring 2022**  
MWF, Period 8 (3:00 pm-3:50 pm)  
Room: Little Hall 0127

**Contact information:**  
mjossie@ufl.edu or via Canvas inbox  
(Please put "CCJ 3024" in the subject line)

**Office hours:**  
In Person: Mondays 12:30 pm-1:30 pm or by appointment  
(Turlington 3108B)

Virtual: Mondays 1:30 pm-2:30 pm or by appointment  
See Zoom Conferences tab on Canvas for link

**Course Description and Objectives**

This course is an introductory class designed to provide an advanced overview of criminal law, criminal procedure, and criminological theory. Emphasis will be on the criminal justice and juvenile system components, including police, courts, corrections, and policy. This course is required of all majors and counts as three credits.

**Course Objectives:**

1. Identify and discuss potential causes of crime and deviance in society.
2. Understand the criminal justice systems responses to criminal and deviant behavior.
3. Develop an understanding about the operations and structure of the criminal justice system.
4. Identify and discuss how societal and legal changes have affected crime causation and responses from the criminal justice system.
5. Critically examine contemporary controversial issues involving the criminal justice system.

## Required Reading

There are two books required for this course:

- 1) Lab, S. P., Williams, M. R., Holcomb, J. E., Burek, M. W., King, W. R., & Buerger, M. E. (2018). ***Criminal Justice: The Essentials (5th ed.)***. New York, NY: Oxford University Press. ISBN: 978-0-19-085587-1
  - Available at the bookstore, online and in multiple formats (e.g., hard copy, ebook (VitalSource)). It can be purchased very inexpensively online.
- 2) Thompson-Cannino, Jennifer & Cotton, Ronald with Erin Torneo (2009). ***Picking Cotton: Our Memoir of Injustice and Redemption***. New York, NY: St. Martin's Press. ISBN: 978-0-312-59953-9
  - Available at the bookstore, online and in multiple formats (e.g., hard copy, Audiobook, Kindle Edition). It can be purchased very inexpensively online.
- 3) Additional readings will be posted on Canvas.

## Trigger Warning

This course will explore ideas and events that may be shocking, distressing, or offensive to some students. Sensitive topics can come up during this class. Images and accounts of crime and victimization are the focus of lecture, videos, and the reading material (e.g., the required textbooks), and students will be asked to think critically about these issues in class activities and discussion posts. Please read the content of the syllabus to ensure that you would like to remain enrolled in the course. While you will be responsible for completing the course assignments, if you ever wish to discuss your personal reactions to course material with the class or with me individually in a personal meeting or message, I welcome such class discussion as an appropriate part of our classwork. If you find that the material triggers stress or personal pain, I am also happy to talk to you and refer you to appropriate resources via email or Canvas inbox. I've also listed campus resources below (i.e., Counseling and Wellness Center, University Police Department, U Matter, We Care).

## Assignments and Grading

### 1) Syllabus Quiz (1% of grade)

There is a quiz on the syllabus which you must complete the first week of class. This ensures that you have read the syllabus and know the rules, due dates, class expectations, etc. This quiz is open-book and you can retake the quiz as many times as necessary before the deadline. Lockdown Browser will be utilized for all quizzes.

## **2) Introduction Post (3% of grade)**

An introductory discussion post introducing yourself to the class is due the first week of class. Students are also to meaningfully respond to **two** classmates' introductory posts.

## **3) Exams (42% of grade)**

Three non-cumulative exams will be administered (14% each). The exams will cover all relevant material covered in the particular class module(s) for which you take the exam, which may include lectures, videos, readings, class discussions, in-class activities, etc. Exams may include multiple choice, true/false, matching, and short answer/essay response. Note that even though assigned readings and materials may not be covered in class, you are responsible for knowing the material. To help prevent cheating, each student will receive random questions taken from a large test bank of questions, meaning that no two students will receive the same exact set of questions presented in the same order. **Exams must be taken alone with no assistance or collaboration with other individuals.** All exams are open note and open book and will be taken on Canvas. Lockdown Browser will be utilized for all content quizzes. We will not have class on exam days. Any student who begins an exam more than 10 minutes after the designated start time and/or after the first student has already finished their exam will receive a zero.

## **4) Discussions (39% of grade)**

There are 10 two-part discussion posts that you will complete. Discussion boards will open on Monday of the assigned week. Each week the initial post is due by Wednesday at 11:59 pm and the **two** responses to your classmates are due by Friday at 11:59 pm. Discussions focus on important issues raised in lecture, class discussion, readings, and/or videos. For each, you will be given specific directions about what you should discuss and how you should discuss it. If you complete one part but not the other or do not give thoughtful responses to the discussion assignments, you may earn partial credit. There are no "makeups" for missed discussion opportunities.

## **5) In-Class Participation & Attendance (15% of grade)**

Regular attendance and in-class participation is required. Class participation is defined as the quality of your class involvement in the form of in-class activities and small/large group discussions. **This does not mean you must verbally participate in every session, but it does mean paying attention, thinking critically, having read all readings/watched all videos prior to class, and doing more than just attending lecture in person.** Be prepared to answer questions pertaining to the readings and supplemental materials. Asking questions and participating in discussion will provide an opportunity for deeper exploration of the course material. You are encouraged to think critically about the course materials. Respect for your fellow students, instructor, and the educational process is expected at all times. Lack of participation in class cannot be made up at a later date. Vacations, work, and travel are not considered legitimate reasons for missing class. You should attend the entire class period. If you arrive to class late or leave class early, your participation points may be forfeited for the day. Participation scores will be provided every four weeks during the semester.

## Extra Credit

Small amounts of extra credit might be offered; however, I will under no circumstances provide a student with an individualized extra credit assignment.

## Grading at a Glance

<u>Final Grading Breakdown</u>	<u>%</u>	<b>Final Grading Scale</b>	
Syllabus Quiz	01	A	93-100+
Introduction Post & Responses	03	A-	90-92
Exams (3 total)	42	B+	87-89
Discussion Posts (10 total)	39	B	83-86
In-Class Participation	15	B-	80-82
	100%	C+	77-79
		C	70-76
		C-	65-69
		D+	63-64
		D	61-62
		E	60 and below

\*There is no curve in this class. The grade you receive in this class is final. If you have a final grade ending in 0.5 or above, I will round it to the next whole digit if it affects your final letter grade. However, I will not “boost” your grade or offer additional extra credit opportunities if you receive a lower grade than you wanted. It is important that all students are graded consistently. Current UF grading policies for assigning grade points is as follows: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

## COVID-19 Policies

I will follow all university and college guidance regarding any changes in course delivery or other policy changes due to COVID-19. See this UF webpage for continuing updates: <https://coronavirus.ufl.edu/university-updates/>  
University update as of August 6, 2021:

“1) Effective immediately, in light of new guidance from the Centers for Disease Control and Prevention, we expect everyone to wear a mask at all times when inside any UF facility, even if you are vaccinated. This includes our students, faculty, staff, vendors and visitors. Recent studies and guidance from the CDC state that both unvaccinated and vaccinated individuals can transmit the current COVID-19 variant to unvaccinated persons.”

“4) If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested

positive or have tested positive yourself. Visit the UF Health Screen, Test & Protect website for more information.”

- Testing locations and schedules are available at <https://coronavirus.ufhealth.org/screen-test-protect-2/how/screen/#locations>

## Attendance

Consistent with the UF attendance policy (<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>), you should regularly attend lecture. **If you are experiencing COVID-19 symptoms, please use the UF Health screening system and follow the instructions on whether you are able to attend class.** Course materials will be provided to you with an excused absence and you will be given a reasonable amount of time to make up work. Attendance will be taken. Lectures will **not** be recorded. I will post abbreviated copies of the PowerPoint slides shown during lecture, but you should consult with other students to obtain information missed if you are absent.

## Classroom Expectations

I intend to respect you in the classroom, and I ask that you respect me and your fellow students. This means the following class rules apply:

- 1) Read all assigned material before coming to lecture and be willing to discuss class topics. Feel free to bring in outside readings to discuss if they are relevant to class discussion.
- 2) Be on time and do not “pack up” until I am finished.
- 3) Turn off cell phones (silent is ok, but if you have an emergency call, please leave the room to talk). No texting.
- 4) Do not text or “play” on the internet—I will ask you to stop or leave.
- 5) Be courteous to fellow students (and instructor), even if their opinions are very different from your own.
- 6) Turn in assignments when they are due.
- 7) Take all tests at their designated times.
- 8) Do not cheat on anything.
- 9) Do not arrive late or leave early unless it is an emergency.
- 10) Students will maintain respectful, professional attitudes and demeanors within the class. We may broach upon some controversial or uncomfortable topics. Under no circumstances will these discussions create hostile environments for anyone based on race, ethnicity, gender, religion, sexual orientation, gender identity, or any other personal characteristic. I will not tolerate hate speech of any kind in classroom discussions, assignments, or anywhere else.

## Notetaking and Class Notes

If you miss class, you will be responsible for finding someone who took notes in order to obtain the information you missed that lecture. I will upload abbreviated PowerPoint handouts of each lecture to Canvas. These slides are not to be distributed.

## Equipment and Access Requirements

Students will need reliable access to standard computer equipment and the internet (e.g., Microsoft Word and PowerPoint, Email, YouTube). No specialized software is required. Grades will be maintained on the Canvas site (<http://elearning.ufl.edu/>) along with assignment requirements, course updates, and announcements. **Students should check Canvas every day for important class notifications.** The “announcements” tab is where you can access course announcements. Should you experience a technical issue in canvas, please contact the UF Computing Help Desk at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu). UF student computing requirements can be viewed at <https://it.ufl.edu/policies/student-computing-requirements/>.

## Policy on Grades

Grades will be posted to Canvas so you are able to monitor your progress through the course. I will have grades entered for each assignment no more than two weeks after each assignment is turned in. **You are welcome to attend office hours or make an appointment with me to look over your exams, which I recommend if you feel you did not do as well as expected (exam answers will not be posted or accessible without attending office hours).** This helps you understand why you scored as you did and it helps you know better how to study and take the next exam. For the discussion assignments, a rubric will be utilized to make clear how points are allocated for each part of the assignment. Please feel free to ask if you don't understand why you lost points on an assignment or exam. It is important for you to know how things were graded, so you can do better next time. However, please be aware that I am much less open to increasing your grade by a point or two simply to improve a grade, because it is very important to me that you are all graded consistently and fairly.

I want to make clear my policy on reexamining your grades. If you have questions about your grade on an exam, discussion, participation, etc., you have ONE WEEK after the grade is posted on Canvas in which to come to question your grade (that is, to ask for point changes based on justifiable criteria). After that time period, the grade stands (even if you did not check the grade until after that time period). However, you are more than welcome to attend office hours or schedule an appointment to discuss your grades after the deadline. Grades will not be posted and email responses to questions about “correct” answers will not occur until after the final due date for each assignment. If after

that time you have a specific question about an exam, you can email the instructor to set up an appointment. I encourage you to review your exams and assignments to help prepare for the next one. Be aware that I do write the exams and exam keys myself. Should you raise serious questions about how something was graded, I reserve the right to re-grade your entire assignment (meaning your grade may go up or down).

### **Make-up Policy and Late Work**

Makeups for missed quizzes or assignments will not be offered for this course except under very limited circumstances, such as in cases of a documented emergency or a University approved absence. See the UF policy below: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>. If you miss an assignment or exam for any other reasons, you will earn a “0.” Notification of an emergency should be made promptly (within 72 hours). I reserve the right to require make up assignments in lieu of late submission, even if an emergency has occurred (i.e. make up assignments in essay style format). Do not wait until the last minute to start or submit assignments or exams, as technical glitches or errors can occur. If you are experiencing technical issues **BEFORE** an assignment deadline, reach out to the UF help desk (at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu)) or email me the assignment. Any issues brought to my attention **AFTER** the deadline has passed will be given a “0.”

### **Contact Policy**

Canvas message is the best way to communicate with me throughout the course. Always include “CCJ 3024” in the subject line. If you do not email me through Canvas, please include your first and last name and “CCJ 3024” in the subject line. I will respond to most emails pertaining to the course within 48 hours, except in the case of a weekend, holiday, or time period when I announce I will be away from the office. Emails sent after 5 pm on a weekday, even if an assignment is due that evening, may not be answered until the following day.

### **Academic Misconduct Policy**

**CHEATING IS NOT WORTH IT!** I take academic dishonesty very seriously, which includes cheating and plagiarism, and it is strictly prohibited. Cheating includes acts such as collaborating with other students on the class assignments or during exams when not directed. Plagiarism involves acts such as failing to cite sources properly in written work, using phrases taken from original sources without proper quotations and citations, submitting all or parts of assignments that have been submitted to another class either in the past or current semester, and attempting to pass someone else’s ideas as your own. Academic dishonesty will result in penalties. If I think you are

cheating on an exam or any other assignment, I will give you a “0” on that exam or assignment and may pursue other disciplinary action. I reserve the right to pursue the formal channels for plagiarism set in UF policy and report academic dishonesty to the Dean of Students Office. I suggest you not even consider cheating on any exam or any of the other assignments.

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. I expect you to read this policy and abide by it. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### **Course Evaluations**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.a.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.a.ufl.edu/public-results/>.”

### **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between



students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

## **Accommodations for Students with Disabilities**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

## **Campus Resources**

### Health and Wellness

*U Matter, We Care:* If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit [umatter.ufl.edu/](http://umatter.ufl.edu/) to refer or report a concern and a team member will reach out to the student in distress.

*Counseling and Wellness Center:* Visit [counseling.ufl.edu/](http://counseling.ufl.edu/) or call 352-392-1575 for information on crisis services as well as non-crisis services.

*Student Health Care Center:* Call 352-392-1161 for 24/7 information to help you find the care you need or visit [shcc.ufl.edu/](http://shcc.ufl.edu/).

*University Police Department:* Visit [police.ufl.edu/](http://police.ufl.edu/) or call 352-392-1111 (or 911 for emergencies).

*UF Health Shands Emergency Room / Trauma Center:* For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, [ufhealth.org/emergency-room-trauma-center](http://ufhealth.org/emergency-room-trauma-center).

*GatorWell Health Promotion Services:* For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

## Academic Resources

*E-learning technical support:* Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

*Career Connections Center:* Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services [career.ufl.edu/](http://career.ufl.edu/).

*Library Support:* [cms.uflib.ufl.edu/ask](http://cms.uflib.ufl.edu/ask) various ways to receive assistance with respect to using the libraries or finding resources.

*Teaching Center:* Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring. [teachingcenter.ufl.edu/](http://teachingcenter.ufl.edu/)

*Writing Studio:* 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers. [writing.ufl.edu/writing-studio/](http://writing.ufl.edu/writing-studio/)

*Student Complaints On-Campus:* [sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/](http://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/)

*On-Line Students Complaints:* [distance.ufl.edu/student-complaint-process/](http://distance.ufl.edu/student-complaint-process/)

## **Religious Observations**

Please check your calendars with the course syllabus. Any student anticipating a conflict in the exam schedule or course schedule due to a religious observance must contact the instructor as soon as possible so that appropriate arrangements can be coordinated.

Topic List and Assignments  
Advanced Principles of Criminal Justice  
Spring 2022

<i>Week</i>	<i>Day</i>	<i>Date</i>	<i>Tentative Lecture Topic (Subject to change based on unexpected events and/or speed of course)</i>	<i>Readings &amp; Videos DUE THAT DAY (Will not change)</i>	<i>Assignments</i>
1	Wednesday	01/05	Introductions, Review Syllabus	None	None
	Friday	01/07  No Class (Graduate Student Comprehensive Exams)	None	None	None
2	Monday	01/10	Introduction to CJS	Read: The Essentials Chapter 1 (Crime, Criminal Justice, and Policy)	None
	Wednesday	01/12	What is crime?, What is justice?	None	Syllabus Quiz due by Wednesday, January 12 <sup>th</sup> at 11:59 pm  Introduction Post due by Wednesday, January 12 <sup>th</sup> at 11:59 pm
	Friday	01/14  No Class (Graduate Student Comprehensive Exams)			Introduction Post Responses due by Friday, January 14 <sup>th</sup> at 11:59 pm

3	Monday	01/17 No Class (Martin Luther King, Jr. Day)	None	None	None
	Wednesday	01/19	CJS Philosophies	None	Discussion #1 Post due by Wednesday, January 19 <sup>th</sup> at 11:59 pm
	Friday	01/21	Measuring Victimization	Watch: NIBRS 101	Discussion #1 Responses due by Friday, January 21 <sup>st</sup> at 11:59 pm
4	Monday	01/24	Measuring Victimization Continued, History of Law in the U.S.	Read: The Essentials Chapter 2 (Issues of Law)	None
	Wednesday	01/26	Legal Elements of a Crime, Criminal Defenses	Watch: The Fitbit Alibi	Discussion #2 Post due by Wednesday, January 26 <sup>th</sup> at 11:59 pm
	Friday	01/28	U.S. Constitution, The Bill of Rights	Watch: 13 <sup>th</sup>	Discussion #2 Responses due by Friday, January 28 <sup>th</sup> at 11:59 pm

5	Monday	01/31	Introduction to Policing	<p>Read: The Essentials Chapter 3 (Policing and Law Enforcement)</p> <p>Take: Implicit Bias Test</p> <p>Watch: Peanut Butter, Jelly, and Racism</p>	None
	Wednesday	02/02	Police	None	Discussion #3 Post due by Wednesday, February 2 <sup>nd</sup> at 11:59 pm
	Friday	02/04	Police	<p>Read: Disproportionate Minority Contact Initiative</p> <p>Read: Police/Youth Dialogue in Action</p>	Discussion #3 Responses due by Friday, February 4 <sup>th</sup> at 11:59 pm
6	Monday	02/07	Special Issues in Policing	None	None
	Wednesday	02/09	Special Issues in Policing	None	Discussion #4 Post due by Wednesday, February 9 <sup>th</sup> at 11:59 pm
	Friday	02/11	Special Issues in Policing	<p>Read: Opioid Epidemic</p> <p>Watch: The Opioid Effect: An Ohio Family Rebuilds After Addiction</p> <p>Watch: Combatting America's Opioid Crisis: Heroin's Antidote</p>	Discussion #4 Responses due by Friday, February 11 <sup>th</sup> at 11:59 pm

7	Monday	02/14	Special Issues in Policing	None	None
	Wednesday	02/16	Exam 1	Exam 1 NO CLASS	Exam 1 (3:00 pm-3:50 pm via Canvas)
	Friday	02/18	Courts	The Essentials Chapter 4 (The Court System)  Watch: Re-Making Bail  Picking Cotton (p. 1-100)	None
8	Monday	02/21	Courts	Picking Cotton (p. 101-198)  Watch: Psychology, Law, Lies, and False Memories  Watch: How reliable is eyewitness testimony?	None
	Wednesday	02/23	Courts	Picking Cotton (p. 199-297)  Read: Eyewitness Identification Reform	Discussion #5 Post due by Wednesday, February 23 <sup>rd</sup> at 11:59 pm
	Friday	02/25	Courts, Introduction to Institutional Corrections	Watch: The Aftermath of Wrongful Convictions  Watch: A prosecutor's vision for a better justice system	Discussion #5 Responses due by Friday, February 25 <sup>th</sup> at 11:59 pm

9	Monday	02/28	Institutional Corrections	The Essentials Chapter 5 (Institutional Corrections)  Watch: Prison State	None
	Wednesday	03/02	Institutional Corrections	Watch: Controversial 'Supermax' Prison Known for Extreme Isolation	Discussion #6 Post due by Wednesday, March 2 <sup>nd</sup> at 11:59 pm
	Friday	03/04	Institutional Corrections	Watch: Bootleg film shows Florida prison in all its danger  Read: Solitary by the Numbers  Watch: Stories of Life in Solitary Confinement	Discussion #6 Responses due by Friday, March 4 <sup>th</sup> at 11:59 pm
10	Monday	03/07  No Class (Spring Break)	None	None	None
	Wednesday	03/09  No Class (Spring Break)	None	None	None
	Friday	03/11  No Class (Spring Break)	None	None	None

11	Monday	03/14	Institutional Corrections	None	None
	Wednesday	03/16	None	None	Discussion #7 Post due by Wednesday, March 16 <sup>th</sup> at 11:59 pm
	Friday	03/18	None	None	Discussion #7 Responses due by Friday, March 18 <sup>th</sup> at 11:59 pm
12	Monday	03/21	Institutional Corrections	Watch: The Final 24 Hours  Read: Smart on Crime, Reconsidering the Death Penalty in a time of Economic Crisis	None
	Wednesday	03/23	Exam 2	Exam 2 NO CLASS	Exam 2 (3:00 pm-3:50 pm via Canvas)
	Friday	03/25	Community Corrections	The Essentials Chapter 6 (Community Corrections)  Watch: Private Probation  Watch: Day in the Life: Probation & Parole Officer (Part 1 and 2)	None



13	Monday	03/28	Community Corrections	Watch: Life on Parole  Read: Understanding the Challenges of Prisoner Reentry	None
	Wednesday	03/30	Community Corrections	Watch: What happens to inmates when they leave the most intense prison in America	Discussion #8 Post due by Wednesday, March 30 <sup>th</sup> at 11:59 pm
	Friday	04/01	Community Corrections	None	Discussion #8 Responses due by Friday, April 1 <sup>st</sup> at 11:59 pm
14	Monday	04/04	Community Corrections	None	None
	Wednesday	04/06	Community Corrections	Read: Recidivism of Prisoners Released in 30 States in 2005: Patterns from 2005 to 2010  Read: 2018 Update on Prisoner Recidivism: A 9-Year Follow-Up Period (2005-2014)	Discussion #9 Post due by Wednesday, April 6 <sup>th</sup> at 11:59 pm
	Friday	04/08	Introduction to Juvenile Justice System	None	Discussion #9 Post due by Wednesday, April 8 <sup>th</sup> at 11:59 pm

15	Monday	04/11	Measuring Delinquency	The Essentials Chapter 7 (The Juvenile Justice System)  Read: Adolescence, Brain Development, and Legal Culpability  Watch: Adolescent Development and Juvenile Justice	None
	Wednesday	04/13	Juvenile Court Process, Significant Court Decisions	Watch: Juvenile Death Penalty Update  Watch: Inside Juvenile Detention  Read: Juvenile Justice	Discussion #10 Post due by Wednesday, April 13 <sup>th</sup> at 11:59 pm
	Friday	04/15	Juvenile Justice System	None	Discussion #10 Responses due by Friday, April 15 <sup>th</sup> at 11:59 pm
16	Monday	04/18	Juvenile Justice System, Gangs	Watch: Why Youth Join Gangs  Watch: Keeping Children out of the Juvenile Justice System  Watch: The fight to stop Chicago's gang killings	None
	Wednesday	04/20 Last day of class	Special Crime Group: Sex Offenders	Watch: A Life on the Sex Offender Registry  Watch: Sex Offender  Watch: The Nomadic Sex Offenders of Miami-Dade County	None

Final Exam	Thursday	04/28	University assigned final exam period: 7:30 am- 9:30 am	Exam 3 NO SYNCHRONOUS CLASS	Exam 3 (1 hour, 7:30-8:30 am)
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\*By taking this course, you agree to read the syllabus carefully and abide by its terms. I, too, will adhere to the rules and procedures. I do, however, reserve the right to make adjustments as needed. Every class is unique and new challenges often arise; therefore, flexibility might be required. Should there be an alteration that affects grading or course planning, I will announce the change and provide an amended syllabus to you.\*