# **SYG 2000: Principles of Sociology**

Tuesdays @ 8:30 AM – 10:25 AM EST

Thursdays @ 9:35 AM – 10:25 AM EST

Instructor: Grant Jones

#### Contact Methods

Email (Preferred): grant.jones@ufl.edu

Telephone: (270) 724-0320

*Note:* If you plan to reach me by phone, know that I may not respond to unknown numbers. If possible, give me a heads up via email that I may be expecting a call.

For technical issues pertaining to this online course, contact the UFL Helpdesk at http://helpdesk.ufl.edu or (352) 392-4357.

Regarding Office Hours for Fall 2021

As a result of the ongoing pandemic, I will hold traditional, in-person office hours this semester in addition to online office hours. My in-person office hours well be held in **Turlington 3347** on Tuesdays from 10:30 AM to 11:30 AM. Online office hours will be held on Thursdays from 10:30 AM to 11:30 AM via Zoom. A Zoom link will be provided on the course's Canvas page.

Hyflex Format

This course will follow a hyflex format, meaning you will have the option to attend in person *or* online via Zoom to any class session. Links to the Zoom meeting will be included on the course's official Canvas page.

Regarding the Course

Our class will meet on Tuesday and Thursday each week unless otherwise specified. The times at which this class will meet are listed at the top of the first page of the syllabus. All quizzes and exams will be held online through Canvas.

Our class sessions *may* be audio-visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their

camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate verbally are agreeing to have their voices recorded.

If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

### Course Objectives

The purpose of SYG 2000 is to set a foundation of key concepts, elements, and terminology within the larger discipline of Sociology. Students will not only be taught about what the basics of Sociology are, but they will also be shown examples of how these principles manifest themselves in real life. The point of this course is to provide a broader understanding of a modern society through the lens of Sociology.

Class Attendance, Make-Up Exams, Etc.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

http://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies

### Accommodations for Students with Disabilities

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <a href="https://disability.ufl.edu/students/get-started/">https://disability.ufl.edu/students/get-started/</a>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### Required Textbook

Griffiths et al. (2007). Introduction to Sociology 2e. OpenStax.

Obtained for free here: <a href="https://openstax.org/details/books/introduction-sociology-2e">https://openstax.org/details/books/introduction-sociology-2e</a>

### UF Grading Policies

UF grading policies can be viewed here:

https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/

## Grading Details

| Grade | Percentage (Points) |
|-------|---------------------|
| A+    | 100 (1000)          |
| A     | 92 – 99 (920 - 990) |
| A-    | 90 – 91 (900 - 910) |
| B+    | 88 – 89 (880 - 890) |
| В     | 82 – 87 (820 - 870) |
| B-    | 80 – 81 (800 - 810) |
| C+    | 78 – 79 (780 - 790) |
| С     | 72 – 77 (720 - 770) |
| C-    | 70 – 71 (700 - 710) |
| D+    | 68 – 69 (680 - 690) |
| D     | 62 – 67 (620 - 670) |
| D-    | 60 – 61 (600 - 610) |
| Е     | 0 – 59 (0 - 590)    |

### Weighting

**Discussion / Participation** 15% (25 pts. x 6 | 150 pts.) Reflections 20% (20 pts. x 10 | 200 pts.) **Ouizzes** 24% (40 pts. x 6 | 240 pts.) (110 pts. x 1 **Group Project** 11% | 110 pts.) **Exams** 30% (100 pts. x 3 | 300 pts.) *Total* – 1000 pts.

#### Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <a href="http://gatorevals.aa.ufl.edu/students/">http://gatorevals.aa.ufl.edu/students/</a>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at <a href="http://gatorevals.aa.ufl.edu/public-results/">http://gatorevals.aa.ufl.edu/public-results/</a>.

#### **Types of Assessments**

### Discussion / Participation

To receive full participation points, you are expected to attend this class on time every time. Also, you are expected to participate in class discussion whenever possible. This includes not only responding to questions posed to the class, but also asking questions whenever you are curious about something. You will receive full credit for discussion and participation each week if you are contributing in some meaningful way to the discussion on a regular basis and if you are present and on time for class.

Discussion points will be calculated at the end of each Module.

### Reflections

These assignments are meant to encourage deeper, more-critical thinking about the topics discussed in class. You will be provided a question to which you must give a full response. A recommended length for these reflections is **two to three paragraphs**, though your focus should be on answering the question adequately.

Reflections will be assigned relatively frequently and will be due each **Monday** by **11:59 PM EST** unless otherwise specified. Due dates will be clearly stated on the Canvas page and are subject to change if necessary.

### Quizzes

You will be quizzed at the end of each module. The purpose of these quizzes is to test your knowledge on what was discussed in class, as well as to gauge your overall understanding of the key principles discussed. Quiz dates are listed in the full class schedule, though these dates may be subject to change if the need arises. Quizzes will be fully multiple choice.

### Group Project

As part of this course, you will be tasked with completing a group project. Students will be required to form groups consisting of three people. This group project involves providing and analyzing examples from the media (TV, film, music, etc.) of different sociological concepts. Students will be required to submit potential concepts to me just before we begin the group

project, at which point I will approve the concepts or recommend others that may work better.

Note that while it is encouraged to have each member of the group select and analyze their own sociological concept, the group project can be approached in whatever way works best for the group as a whole. I will discuss further particulars of this group project during one of our class sessions and in the official prompt.

Also note that I am mandating full participation from each member of the group. In the event that a group member does not cooperate, assuming you have first discussed this with the group member and attempted to resolve this issue within the group, contact me. I will decide if the level of participation demonstrated by the group member(s) justifies a reduced evaluation for that particular member. Even if a group member fails to participate, you are still responsible for completing the full project.

#### Exams

I will give out three larger exams over the course of this semester. The final exam will be cumulative, though the other two exams will cover Modules 1 & 2 and Modules 3 & 4 respectively. These exams may include any combination of multiple choice or short answer questions. Exam 1 and Exam 2 will be 25 questions long, while the Final Exam will be 50 questions long, though each exam will total 100 points each.

### **Other Information**

### Plagiarism

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (sccr.dso.ufl.edu/process/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

#### Campus Resources

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit umatter.ufl.edu/ to refer or report a concern and a team member will reach out to the student in distress.

**Counseling and Wellness Center**: Visit counseling.ufl.edu/ or call 352-392-1575 for information on crisis services as well as non-crisis services.

**Student Health Care Center**: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit shcc.ufl.edu/.

**University Police Department**: Visit police.ufl.edu/ or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; ufhealth.org/emergency-room-trauma-center.

### Academic Resources

**E-learning technical support**: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

**Career Connections Center**: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services career.ufl.edu/.

**Library Support**: cms.uflib.ufl.edu/ask various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring. teachingcenter.ufl.edu/

**Writing Studio**: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers. writing.ufl.edu/writing-studio/

**Student Complaints On-Campus**: sccr.dso.ufl.edu/policies/student-honor- code-student-conduct-code/

On-Line Students Complaints: distance.ufl.edu/student-complaint-process//

# **Weekly Schedule**

Note: All listed times are in EST

Note 2: Reflections are due by 11:59 PM on Mondays unless otherwise specified

Note 3: This schedule is subject to change. If any change occurs, it will be discussed in class.

| 1/6 –  | Class Introduction  |
|--------|---|
| 1/11 – | Module 1; Quiz: Module 1 due by 1/17 @ 11:59 PM; Reflection 1 due 1/17            |
| 1/13 – | Module 2 (Chapter 3)  |
| 1/18 – | Module 2 (Chapter 5)  |
| 1/20 — | Module 2 (Chapter 6.1); Reflection 2 due 1/24                                     |
| 1/25 – | Module 2 (Chapter 7.1); Quiz: Module 2 due by 1/31 @ 11:59 PM                     |
| 1/27 – | Module 2 continued; Reflection 3 due 1/31   |
| 2/1 –  | Exam 1  |
| 2/3 –  | Module 3 (Chapter 1.3); Reflection 4 due 2/7                                      |
| 2/8 —  | Module 3 (Chapter 2)  |
| 2/10 - | Module 3 (Chapter 4); Quiz: Module 3 due by 2/14; Reflection 5 due 2/14           |
| 2/15 – | Module 4 (Chapter 9)  |
| 2/17 – | Module 4 (Chapter 11); Reflection 6 due 2/21                                      |
| 2/22 — | Module 4 (Chapter 12); Quiz: Module 4 due by 2/23*                                |
|        | * Note: This deadline is relatively soon because of the Exam 2 date. This will be |
|        | discussed in class.   |
| 2/24 — | Exam 2  |
| 3/1 –  | Module 5 (Chapter 10); Group Project Introduction                                 |
| 3/3 –  | Module 5 (Chapter 6.2 & 6.3); Quiz: Module 5 due by 3/7; Reflection 7 due by      |
|        | 3/7   |
| 3/8 –  | Spring Break (No Class)   |
| 3/10 – | Spring Break (No Class)   |
| 3/15 – | Module 6 (Chapter 8); Reflection 8 due by 3/21                                    |
| 3/17 – | Group Project Stage 3 Work Day  |
| 3/22 – | Module 6 (Chapter 19); Quiz: Module 6 due by 3/28; Reflection 9 due by 3/28       |
| 3/24 – | Group Project Stage 4 Work Day  |

| 3/29 –        | Group Projects                           |
|---------------|--|
| 3/31 –        | Group Projects; Reflection 10 due by 4/4 |
| 4/5 —         | Group Projects                           |
| <b>1</b> /7 — | Group Projects                           |
| 4/12 —        | Group Projects                           |
| 4/14 —        | Group Projects                           |
| 4/19 –        | Review                                   |

<u>Final Exam</u> – Date and time to be announced