PRINCIPLES OF SOCIOLOGY
SYA 2000– Sections 6546, 1073 & DE25

University of Florida - Fall 2023

Instructor: Pilar Morales Giner, pmorgin@ufl.edu
Teaching Assistant: Jia-Qi Liou, jiaqiliou@ufl.edu

Course Creator: Dr. Christine Overdevest

Course Description

Social and behavioral science courses, like SYG 2000, provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions. This is a general education course that satisfies Social and Behavioral Sciences (S) credit requirements.

Course Objectives

1) Introduce students to the basic concepts, theories, and methods that sociologists use. Students will critically assess how the course material can be used to frame understanding about why social patterns exist and what might be the possible consequences of those patterns.

2) Provide students with an overview of sociology as a discipline to identify, study, and address social issues and research questions. Course activities will provide students with opportunities to apply critical thinking skills to evaluate debates about contemporary social issues.

3) Help students to develop the ability to understand how various social processes and structures affect one another.

4) Encourage students to develop a better understanding of how their own lives and significant relationships are shaped by larger social forces.

5) Provide students with insights about how individuals' interactions with others can affect the larger society.

Student Learning Outcomes

The general education student learning outcomes (SLOs) describe the knowledge and skills that students are expected to acquire while completing a general education course at the University of Florida. The SLOs fall into three categories: *content, communication, and critical thinking:*

- *Content* is knowledge of the concepts, principles, terminology, and methodologies used within the discipline. Students demonstrate competence in the terminology, concepts, methodologies, and theories used within the discipline.

- *Communication* is the development and expression of ideas in written and oral forms. Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline.
- *Critical thinking* is the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion. Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems.

Required Readings & Class Material

Dalton Conley. You May Ask Yourself: An Introduction to Thinking Like A Sociologist with InQuizitive: 7th Edition (Purple cover). W.W. Norton.

Available Formats:
- E-Book with InQuizitive: Available through the UF Bookstore's All Access program or purchase at WWNorton.com ISBN: 978-0-393-53773-4
- Paperback with InQuizitive: Available through UF Bookstore's All Access program or ISBN: 978-0-393-53774-1 (Available for purchase at local bookstores, University of Florida Bookstore or online from Amazon)

Caution: Do not purchase the edition of the textbook labeled "Core." The "Core" edition of textbook has only 10 chapters. We cover more material than the Core edition.

Be aware that this course uses the **InQuizitive interactive quiz tool** which comes free with new copies of the e-book or paperback textbook.

Throughout the semester, I could also assign outside material from peer-reviewed academic journals, book chapters, newspapers, op-ed pieces, reports, or relevant videos. I will provide all of these to you on Canvas as either a link or in PDF.

Each week there is a **video lecture** to complement your weekly readings. These lectures are designed to supplement and clarify key points from your readings. However, they are not meant to replace your readings.

Course Requirements

Here I cover the general guidelines of the class assignments. More detailed instructions corresponding to each assignment will be posted on Canvas. In addition to these required assignments there will be at least 1 extra credit assignment throughout the semester. **I will not provide individual extra-credit assignments.**

InQuizitive activities– 20%

This learning tool should take about 45 minutes to 1 hour to complete each week. Your 2 lowest InQuizitive scores of the semester will be dropped and will not affect your grade. Reminder: Like all other course assignments, access InQuizitive through the course website so that your grade is added to the course gradebook each week. This assignment reinforces learning of the chapter content. **Late assignments will be deducted 15% of the grade per day late.**

Weekly Quizzes– 20%

These quizzes reflect the content of assigned readings. They are timed. You have 10 minutes to answer 10 multiple-choice questions. You can take the quiz up to 2 times. Your highest score will be recorded. The quiz questions are drawn from a large test bank so the questions will not be the same across quizzes. Your 2 lowest quiz scores of the semester will be dropped automatically and will not affect your grade. **Late quizzes will be deducted 15% of the grade per day late.**

Active Learning Assignments – 30%

These assignments will take different forms (for example, questions about the readings, discussion boards, reading notes, etc.), but they will always ask you to reflect on the class material. There will be a total of 13 ALA assignments, you will ONLY complete 11. This means that you get to skip two ALA assignments at your convenience. Towards the end of the semester, you will be able to submit one of the ALAs that you skipped for extra credit. **Late assignments will be deducted 15% of the grade per day late.**

Exam– 30%

Your final exam in this course will be proctored using Honorlock. No materials (notes, book etc) allowed. Review the Honorlock Student Guide detailed information (this information can be found in "Start Here" section of your course site).

Honorlock is an online proctoring service that allows you to take your exam from the comfort of your home. You do not need to create an account, download software, or schedule an appointment in advance. Honorlock is available 24/7, and all that is required is a computer, a working webcam/microphone, your ID, and a stable internet connection.

When you are ready to complete your final exam, log into Canvas, go to your course, and click on your exam. You will be prompted to download the the Honorlock Chrome Extension. Clicking "Launch Proctoring" will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session through your webcam, microphone, and recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device.

Honorlock support is available 24/7/365. If you encounter any issues, you may contact them through live chat on the support page or within the exam itself. Some guides you should review are Honorlock MSRs, Student FAQ, Honorlock Knowledge Base, and How to Use Honorlock. **Late exams will be deducted 15% of the grade per day late**

Student Learning Objective Performance Mastery Matrix:

Assignment	Points	%
13 Weekly InQuizitive Activities – The 2 lowest scores will be dropped	Weekly InQuizitive activities evaluate student competence in content: i.e., mastery in terminology, concepts, methodologies and theories used in Sociology.	20%

13 Weekly quizzes – The 2 lowest score will be dropped	Weekly Quizzes will evaluate student competence in terminology, concepts, methodologies and theories used in Sociology.	20%
11 Active Learning Assignments – Everyone will skip two active learning assignments.	These assignments will evaluate student competence in effectively communicating sociological knowledge and ideas, i.e., do students express ideas in a convincing, organized, clear and coherent manner and use a style appropriate to a sociological approach. These assignments will also evaluate student competence in critical thinking, i.e., considering issues from multiple perspectives, and logically analyzing evidence from credible sources and developing reasoned conclusions.	30%
Final Exam	Final Exam will evaluate student competence in terminology, concepts, methodologies and theories used in Sociology.	30%
Total grade		100 %

Grading scale

A = 92.5-100 %	B- = 79.5-82.4 %	D+ = 66.5-69.4 %
A- = 89.5-92.4 %	C+ = 76.5-79.4 %	D = 62.5-66.4 %
B+ = 86.5-89.4 %	C = 72.5-76.4 %	D- = 59.5-62.4 %
B = 82.5-86.4 %	C- = 69.5-72.4 %	E = Below 59.5 %

See UF grading policy at https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/
Grades will not be rounded up beyond the table above. If your final grade is 89.49, for example, your final grade will be a B+. **These are the rules for everyone – please do not ask me to round up your grade.**

Class Policies

Communications: Please make sure that you periodically check the Canvas announcement section as well as your Canvas inbox. I will be using it to communicate important information about the class. If you have any questions you can send them to me in a message to my UF email address or through Canvas. *I will normally reply within 1-2 business days*.

Make-up Policy: Assignments should be completed prior to the deadline. I will not accept late assignments for full grade. Make-up (or excused) assignments will only be allowed in the case of **properly documented** absences as defined by UF policy. Documentation to justify absences

must <u>cover the date when the assignment was due</u> and must <u>contain the contact information of the issuing person or center</u>. If possible, inform me about unforeseen circumstances before assignment's deadlines. https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/

Student Evaluations: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Etiquette. Always be respectful to others in your communications with members of this class. Check the UF guidelines for Netiquette for online courses: https://www.cise.ufl.edu/wp-content/uploads/2019/08/CISE_Netiquette_Guide.pdf

Office hours. These are held virtually via Zoom. You will first get into the waiting room. If you are waiting for more than 5 minutes, please send me an email to let me know that you are there.

- Instructor's Office hours: Pilar Morales Giner | Thursdays, 7:30 am – 9:30 am
  Zoom Link: https://ufl.zoom.us/j/97338005809

- Teaching Assistant: Jia-Qi Liou | Tuesdays, 10 am – 12:00 pm
  Zoom link: https://ufl.zoom.us/j/96197098927

University Policies and Services

Academic Honesty: On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." Unauthorized aid refers to work generated by others which includes work by other authors, websites and Artificial Intelligence generated text. For this course, I will be employing online software which scans all work submitted to me by students for unoriginal text in order to detect plagiarism. This software scans billions of websites as well as previous assignments to compare content. I will make decisions about plagiarism based on data from the software. FOR YOUR SAKE, TURN IN YOUR OWN WORK.

Accommodation for students with disabilities: Students with disabilities requesting accommodations should first register with the UF Disability Resource Center by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester. More information is available at https://disability.ufl.edu/.

UF Counseling Services: Resources are available on-campus for students having personal problems or lacking a clear career and academic goals which interfere with their academic performance. University Counseling and Wellness Center: 352-392-1575
https://counseling.ufl.edu/

Course Schedule & Important Dates

*Note: I reserve the right to alter this schedule as I see fit and will give advance notice should I do so.

Week	Module	Readings	Important Dates
Drop-Add Week Begins 8/23	Introduction to the Course		Complete the syllabus quiz due on 8/30
Week 1 Begins 8/28	1. Sociological Imagination	Conley: Chapter 1	Chapter InQuizitive Activity, Short Quiz, & Active Learning Assignment due on 9/3
Week 2 Begins 9/4	2. Methods	Conley: Chapter 2	Chapter InQuizitive Activity, Short Quiz, & Active Learning Assignment due on 9/10
Week 3 Begins 9/11	3. Culture & Media	Conley: Chapter 3	Chapter InQuizitive Activity, Short Quiz, & Active Learning Assignment due on 9/17
Week 4 Begins 9/18	4. Socialization and the Construction of Reality	Conley: Chapter 4	Chapter InQuizitive Activity, Short Quiz, & Active Learning Assignment due on 9/24
Week 5 Begins 9/25	5. Networks and Organizations	Conley: Chapter 5	Chapter InQuizitive Activity, Short Quiz, & Active Learning Assignment due on 10/1
Week 6 Begins 10/2	6. Social Control and Deviance	Conley: Chapter 6	Chapter InQuizitive Activity, Short Quiz, & Active Learning Assignment due on 10/8
Week 7 Begins 10/9	7. Stratification	Conley: Chapter 7	Chapter InQuizitive Activity, Short Quiz, & Active Learning Assignment due on 10/15
Week 8 Begins 10/16	8. Sex and Gender	Conley: Chapter 8	Chapter InQuizitive Activity, Short Quiz, & Active Learning Assignment due on 10/22
Week 9 Begins 10/23	9. Race	Conley: Chapter 9	Chapter InQuizitive Activity, Short Quiz, & Active Learning Assignment due on 10/29
Week 10 Begins 10/30	10. Poverty	Conley: Chapter 10	Chapter InQuizitive Activity, Short Quiz, & Active Learning Assignment due on 11/5

Week 11 Begins 11/6	11. Health and Society	Conley: Chapter 11	Chapter InQuizitive Activity, Short Quiz, & Active Learning Assignment due on 11/12
Week 12 Begins 11/13	12. Family	Conley: Chapter 12	Chapter InQuizitive Activity, Short Quiz, & Active Learning Assignment due on 11/19
Week 13 Begins 11/20	13. Education	Conley: Chapter 13	Chapter InQuizitive Activity, Short Quiz, & Active Learning Assignment due on 12/3
Week 14 12/4	14. Final Exam		Available on December 4th and due on December 6th at 11:59 pm.

Rubric for active learning assignments					
	Exceeds Standard	Meets Standard	Nearly Meets Standard	Does Not Meet Standard	No Evidence
Content / depth of writing and ideas	Shows great depth of knowledge of class concepts; integrates key insightful concepts in meaningful ways; and/or abstract ideas reflected through use of specific details	Includes some depth and knowledge of class concepts, with personal and general reflections included	Includes some depth and knowledge of class concepts, with personal and general reflections included	Little or no explanation or reflection on learning, no or few details to support reflection or use of concepts	Shows no evidence of learning or reflection or use of concepts
Organization and idea development	Writer demonstrates logical sequencing through well-developed paragraphs	Paragraph development and sequencing present but not perfected	Logical organization; organization of ideas not fully developed	No evidence of structure or organization	Not applicable
Mechanics and usage	No errors in punctuation, capitalization, spelling, sentence structure and word usage	Almost no errors in punctuation, capitalization, spelling, sentence structure and word usage	Many errors in punctuation, capitalization, spelling, sentence structure and word usage	Numerous and distracting errors in punctuation, capitalization, spelling, sentence structure and word usage	Not applicable