

CJJ 4010-01BB JUVENILE JUSTICE – Spring 2022 (MCCB 2102)
Tuesdays 11:45-1:40pm and Thursdays 12:50-1:40pm

Instructor: Dr. Abby Fagan

Office Hours: Mondays 12:30-2pm; Thursdays: 11:00-12:30pm; or by appointment

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OVERVIEW OF THE COURSE

This course provides an overview of the causes of and responses to juvenile delinquency. In the first half of the course, we will discuss the types of crimes juveniles commit, the types of data collected about juvenile crime, and the factors that lead juveniles to break the law. In the second half, we will discuss formal responses to juvenile offending, including the philosophy and steps of the juvenile justice system and the methods used to prevent juvenile offending and reduce recidivism among offenders. We will also discuss how officials may use discretion and their potential for bias when interacting with juvenile offenders.

OBJECTIVES

By the end of the semester, you will be able to:

- Describe the degree to which youth are involved in crime.
- Explain the strengths and weaknesses of official, self-reported, quantitative and qualitative data on juvenile offending.
- Identify at least one characteristic of families, peer groups, and schools that place youth at risk for delinquency
- Understand the steps in the juvenile justice system and the officials who respond to juvenile offending.
- Explain the degree to which bias/discrimination exists in the processing of juvenile offenders.
- Identify at least two programs, practices, or policies that can *prevent* delinquency or reduce recidivism among juvenile offenders.
- Identify at least two programs, practices, or policies that can *increase* the likelihood of delinquency or recidivism among juveniles.

REQUIRED READINGS

- Kristin A. Bates and Richelle S. Swan. 2021. *Juvenile Delinquency in a Diverse Society*. Sage Publishers, **3rd Edition**.
- Articles on Canvas (under the “Files” tab)

COURSE POLICIES

- **COVID-19, Masks, and Attendance:** The COVID-19 pandemic continues to affect our experience. Please keep informed of any policy changes and follow UF guidance described here: <https://coronavirus.ufl.edu/health-guidance/>.
 - The attendance policy is consistent with UF policy; see: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.
 - I will not take attendance, but your absence may harm your ability to do well in the class and complete all assignments. I will post abbreviated copies of my lecture slides on Canvas, but you should consult with other students, not me, to obtain information missed if you are absent.
- **Recording of Classes.** UF policy states that students are allowed to record video or audio of class lectures. However, the only purposes for which these recordings may be used are: (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited, and students may not publish or distribute recorded lectures without the written consent of the instructor.
- **Communication.** I will use announce changes to the course schedule in class and on Canvas. You should regularly check your UF email account and the Canvas course site to obtain this information. The best way to communicate with me is to message me in Canvas.
- **Course Evaluation:** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals at the end of the semester. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.
- **On exam days, students:**
 - are not allowed to wear caps or hats that hide where their eyes are looking
 - cannot use ear phones of any kind
 - must ensure that no class materials are visible by their seats
 - must not have a cell phone turned on or visible
 - are not allowed to leave the room until they have turned in their exam. If you are sick during an exam and must leave, you will have to accept a grade based on the portion of the exam you completed.
 - must show up on time. If you arrive after the first student has completed the exam and left the room, you will not be allowed to take the exam.

- Missed Exams. Consistent with the UF policy, students who miss an exam due to a documented family or medical emergency, *and who discuss this problem with me in advance of the scheduled exam date*, will have the opportunity to complete a make-up exam, **which may be given during the final exam period.**
- Plagiarism/Cheating. I provide many opportunities to help students do well in this course so **DO NOT CHEAT! *If you cheat, you will receive an F and may be subject to other sanctions consistent with UF policy; see: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>.***

GROUND RULES FOR BEHAVIOR DURING CLASS

During our discussions and written assignments, we will all agree to:

- 1) Be an active participant. This does not mean you must verbally participate in every session, but it does mean paying attention, thinking critically, and doing more than just showing up.
- 2) Acknowledge that we all have different experiences based on race/ethnicity, socio-economic status, gender preference, age, physical disability(ies) and so on. Realize that some of your classmates may have been involved in or have close ties to people involved in the juvenile and/or criminal justice system(s) as victims or offenders. Please be respectful of others' experiences, do not judge, do not interrupt or insult others, and do not make others feel embarrassed or ashamed of their views. We do not have to agree with each another, but let us acknowledge and discuss our differences of opinion in a respectful manner. These expectations are consistent with the UF Student Conduct Code: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>.
- 3) Refrain from rude behavior, including arriving late or leaving early, sleeping, reading outside materials, or making comments under your breath. **If you are chatting with, emailing, or texting others during class, I may ask you to leave the classroom.** Please be considerate.

STUDENTS WITH DISABILITIES

Students with disabilities requesting accommodations should meet with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>). Once registered, students will receive an accommodation letter that must be presented to Dr. Fagan. Students with disabilities should follow this procedure as early as possible in the semester.

SENSITIVE TOPICS AND CAMPUS RESOURCES

In this class, we will discuss crime, victimization, and other topics that may be sensitive and could generate strong emotions. Should you encounter serious emotional challenges with the course content, or if you are aware of other students in such a position, please consider contacting one of the following support services for students:

- Health Care Center: <http://shcc.ufl.edu/>
- Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/>
- Office of Victims' Services: <http://www.police.ufl.edu/victim-services/>
- U Matter, We Care: <https://umatter.ufl.edu/>; email: umatter@ufl.edu; 352-294-2273.
- University Police Department: <https://police.ufl.edu/>; 352-392-1111.

GRADING

- **Exams: 75% of final grade (25% each).**
 - Three non-cumulative exams will be given. Each exam will have 50 multiple choice and true/false questions.
 - Final Exam: The final exam is optional and cumulative, with 50 questions covering content from the entire semester. Students who choose to take the final exam will have their lowest exam score dropped.
- **Class Activities/Participation: 25% of final grade.**
 - **12 activities/assignments will be given throughout the semester.** These activities are to be completed out-of-class and submitted using Canvas by the start of class on the due date listed on the course schedule. All assignments are graded as pass (=1) or fail (=0). You will receive a grade of “0” (fail) if you do not complete the assignment or if your response shows a lack of effort. **The final grade for your assignments will be based on the total number completed/passed using this formula:**
 - 12=100%; 11=95%; 10=90%; 9=85%; 8=80%; 7=75%; 6=70%; 5=65%; 4=60%; 3=55%; 2=50%; 1=45%.
- **Extra Credit.** I will provide a few opportunities for extra credit, usually quizzes based on the reading assignments, conducted during class time. *No other extra credit options will be offered; do not ask for extra credit at the end of the semester as I will not provide it.*
- **Questions About Grading:** I am happy to review and/or discuss your performance in this class, but you must contact me within ONE week after a grade is posted to request a meeting about your grade on a quiz, assignment, or extra credit activity. After that time period, the grade will not be changed. For questions about the UF grading policy, see: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.
- **Your Final Grade is Calculated as Follows.** You should calculate your own final grade based on this formula. Do NOT use the final grade shown on Canvas as that information may not be accurate and does not follow this formula. *Also, I do not round up, curve, or add extra points to grades at the end of the semester, so do not ask me to do so.*
 - 93-100%=A
 - 90-92.9%=A-
 - 87-89.9%=B+
 - 83-86.9%=B
 - 80-82.9%=B-
 - 77-79.9%=C+
 - 73-76.9%=C
 - 70-72.9%=C-
 - 67-69.9%=D+
 - 63-66.9%=D
 - 60-62.9%=D-
 - 0-59.9%=F

COURSE SCHEDULE AND TOPICS

All assignments are to be read in advance of the date noted.

Note: This is a tentative schedule and I may post revisions on Canvas

TOPIC	DATE	ASSIGNMENT (T: textbook; A: article on Canvas)
Week 1: The Nature of Juvenile Delinquency	Thurs 1/6	Buy the textbook, read the syllabus
	Tues 1/11	T: Chapter 1
Week 2: Understanding Data and Statistics	Thurs 1/13	T: Chapter 3
	Tues 1/18	A: Ness, 2004: <i>Why Girls Fight</i> Out of Class Assignment #1
Week 3: Substance Use / Family Influences	Thurs 1/20	T: Chapter 10, pp. 258-279 A: Kingston et al., 2017: <i>Adolescent Substance Use</i> Out of Class Assignment #2
	Tues 1/25	T: Chapter 7, pp. 164-177
Week 4: Family Influences	Thurs 1/27	T: Chapter 7, pp. 177-192
	Tues 2/1	A: Clements-Nolle and Waddington, 2019: <i>Adverse Childhood Experiences</i> Out of Class Assignment #3
Week 5: School Influences	Thurs 2/3	EXAM 1
	Tues 2/8	T: Chapter 8
Week 6: School Influences	Thurs 2/10	A: Cornell, 2015: <i>Our Schools are Safe</i>
	Tues 2/15	Out of Class Assignment #4
Week 7: Peer and Gang Influences	Thurs 2/17	T: Chapter 9
	Tues 2/22	A: Richardson and St. Vil, 2016: <i>Desistence from Delinquency</i> Out of Class Assignment #5
Week 8: Introduction to the Juvenile Justice System	Thurs 2/17	T: Chapter 2 Out of Class Assignment #6
	Tues 2/22	T: Chapter 11
Week 9: Policing Juvenile Delinquency	Thurs 2/24	T: Chapter 12
	Tues 3/1	A: Brunson and Weitzer, 2009: <i>Police Relations with Youths</i> Out of Class Assignment #7
	Thurs 3/3	EXAM 2
Week 10: SPRING BREAK	Tues 3/8	NO CLASS
	Thurs 3/10	NO CLASS
Week 11: Juvenile Courts	Tues 3/15	T: Chapter 13, pp. 324-335
	Thurs 3/17	T: Chapter 13, pp. 335-346

Week 12: Juvenile Courts	Tues 3/22	A: AECF, 2018: <i>Transforming Juvenile Probation</i> Out of Class Assignment #8
	Thurs 3/24	Out of Class Assignment #9
Week 13: Juvenile Corrections	Tues 3/29	Chapter 14
	Thurs 3/31	A: Bernstein, 2014: <i>Inside Juvenile Prison</i>
Week 14: Prevention and Rehabilitation	Tues 4/5	T: Chapter 15, pp. 374-383 Out of Class Assignment #10
	Thurs 4/7	T: Chapter 15, pp. 383-400
Week 15: Wrap Up	Tues 4/12	A: Bernstein, 2014: <i>Transforming Juvenile Justice</i> Out of Class Assignment #11
	Thurs 4/14	Out of Class Assignment #12
	Tue 4/19	EXAM 3
FINAL EXAM (OPTIONAL)	Tue 4/26	Tuesday, April 26 at 8:00am