

Advanced Principle of Criminal Justice

MWF Period 6 (12:50 pm – 1:40 pm), LIT 127

Instructor: Alice Kim

Office Hour: Thu 10:30 am – 12:30 pm (TUR 3347) by appointment

Email: Use CANVAS inbox for course-related emails

& jooyeonkim@ufl.edu for others

Course Description

This course is structured to offer a comprehensive examination of the criminal justice system's structure, process, and function. Students will delve into the components of law enforcement, the courts, and corrections, exploring their interrelationships and overall framework. Additionally, the course addresses the issues in the criminal justice system, prompting students to critically reflect on contentious issues within the criminal justice landscape.

Course Objectives

- Present key social, legal, and policy issues relevant to crime and the criminal justice system.
- Comprehend the responses of the criminal justice system to criminal activities.
- Familiarize individuals with the essential components of the existing criminal justice system, fostering a comprehensive understanding of overall criminal justice systems.
- Facilitate an understanding of the experiences of individuals residing and working within the criminal justice system.
- Deliver up-to-date information on crime, encompassing both violent and nonviolent offenses.

Required Materials

Required Textbook

Kenneth J. Peak and Tamara D. Herold, (2023). *Introduction to Criminal Justice: Practice and Process (Fifth Ed.)*, Sage

- [UF Bookstore](#), [Sage](#), [Amazon](#), [Redshelf](#) (ISBN: 9781071848982)
- Additional course materials will be uploaded on CANVAS.

Assigned Book

John Pfaff. (2017). *Locked in: The True Causes of Mass Incarceration and How to Achieve Real Reform*. Basic Books.

Assignments

1. Syllabus Quiz (1%)

There is a quiz on the syllabus. Syllabus quiz ensures that you have read the syllabus thoroughly, and know the assignments, rules, important dates, etc. Students can retake the quiz before the deadline.

2. Introduction Post (1%)

Introduce yourself to me and your classmates! Detailed directions will be provided on the CANVAS.

3. Attendance & Participation (13%)

Regular attendance and in-class participation are required. If you arrive late or leave class early, your participation grades may be forfeited for the day. Class participation will be defined as your involvement in the in-class discussion; however, class participation is not limited to verbally participating in the class, it means paying attention during class, reading/watching all the readings and other class materials every week, etc. Above all, please be courteous to fellow students in the class and the lecturer. Detailed directions and a rubric will be provided on the CANVAS.

4. Weekly Quiz (15%)

There will be weekly quizzes (approx. 13 weekly quizzes for this semester). Quizzes will be based on each week's lecture slides, material, and assigned books. Quizzes will be open **from Friday 6:00 pm to Sunday 6:00 pm**. You will be given **25 minutes** to solve one set of quizzes (no more than 20 quizzes per quiz set). Detailed directions and a rubric will be provided on the CANVAS.

5. Book Reflection (1 Book Reflections x 20% = 20%)

ONE reaction paper for the assigned book will be given in this course (**3 pages**, not including the reference page). This reaction paper aims to provide opportunities to examine the criminal justice system, and the people involved in diverse aspects. Detailed directions and a rubric will be provided on the CANVAS.

6. Critique Essay (1 Critique Essay x 20% = 20%)

ONE critique essay will be given in this course. This essay aims to encourage critical thinking and widen the perspective on the issues in the criminal justice system (**3 pages**, not including reference page). Detailed directions and a rubric will be provided on the CANVAS.

7. In-Class Exams (2 Exams x 15% = 30%)

There will be **TWO IN-CLASS** midterm/final exams in this course. Exams will cover what is discussed before the exam day (non-cumulative; multiple-choice, T/F, matching, and short answer), and include questions from the textbook, lecture slides, and materials provided on the CANVAS. Detailed directions and a rubric will be provided on the CANVAS.

8. Extra Credit (2%)

There will be up to **FIVE** extra credit activities. Extra credit points will be offered throughout the course (e.g., pop quizzes, discussion posts, etc.); however, these opportunities will not be regularly.

Evaluation

Assignments	%
Syllabus Quiz	1
Introduction Post	1
Attendance	13
Weekly Quizzes	15
Book Reflection (15% x 1)	20
Critique Essay (20% x 1)	20
In-Class Exams (15% x 2)	30
Total	100

Grading Scales	
A	93 – 100
A-	90 – 92.9
B+	87 – 89.9
B	83 – 86.9
B-	80 – 82.9
C+	77 – 77.9
C	73 – 76.9
C-	70 – 72.9
Minimum Passing Grades	
D+	67 – 69.9
D	63 – 66.9
D-	60 – 62.9
E	< 60

[UF Grades and Grading Policy](#)

- ✓ **Late submission is NOT allowed.**
- ✓ Students can discuss and review assignments (Quizzes, discussion posts, book reflection, critique essay, and exam); however, you must contact the instructor **within ONE week after the grade is posted**. After that time, grades will NOT be changed.
- ✓ **A minimum grade of “C”** is required for general education credit.
- ✓ **No round-up or curve to grades** at the end of the semester.
- ✓ Honorlock online proctoring is not provided for our class.
- ✓ On the exam day, students...
 - (1) Must show up ON TIME. If you arrive 10 minutes after the designated start time and/or after the first student has already finished their exam, not allowed to take the exam and will receive a 0% grade
 - (2) Cannot use any electric devices (e.g., cell phone, laptop, headphones...)
 - (3) Cannot put anything on the desk except writing materials.

Trigger Warning

Lectures and class materials will primarily focus on images and accounts related to crime and victimization, encouraging students to engage in critical thinking through class activities and discussion posts. **During this course, sensitive subjects may arise during class discussions, and concepts and occurrences that might be surprising, distressing, or offensive to certain students.** If you discover that the course material induces stress or discomfort, I am available to discuss your concerns and can guide you to appropriate resources (for more info please see Health & Wellness Resources part below).

- ✓ Given that enrolled students are accountable for completing course requirements, it is advised to thoroughly review the syllabus content to ensure that you would like to remain enrolled in the course.

Attendance & Missed/Late Assignment and Make-up Policy

Attendance

Acceptable reasons for absence from or failure to engage in class include illness; Title IX-related situations; (1) serious accidents or emergencies affecting the student, their roommates, or their family; (2) special curricular requirements (e.g., judging trips, field trips, professional conferences); (3) military obligation; severe weather conditions that prevent class participation; (4) religious holidays; (5) participation in official university activities (e.g., music performances, athletic competition, debate); and (6) court-imposed legal obligations (e.g., jury duty or subpoena). (6) Other reasons (e.g., a job interview or club activity) may be deemed acceptable if approved by the instructor.

- ✓ If you miss class, you will be responsible for finding someone who took notes in order to obtain the information you missed that lecture.

Missed/Late Assignment & Make-up

Unless there is a university-approved reason ([UF Policy](#)), make-ups for missed assignments/exams will not be offered for this course. If you miss assignments/exams for any other reason, you will earn “0%” grades. Notification of emergencies should be made within a week before the class and submit valid documentation to justify your absence.

- ✓ **DO NOT** wait until the last minute to start or submit assignments or exams, as technical issues can occur. If you are experiencing technical issues **reach out BEFORE** the assignment deadline to the [UF Help Desk](#). Any issues **AFTER** the deadline has passed will be given a “0%” of grades.
- ✓ Even in the event of an emergency (university-approved reason), I retain the discretion to assign make-up work in place of late submission. However, notification of an emergency should be made within 72 hours.

Class Notes & Lecture slides

If you miss or are late to class, ask other classmates who took notes to obtain the information you missed in the lecture. Lecture slides will be uploaded on CANVAS; however, there will be blanks and abbreviations.

Course Communication

All class activities will take place during our assigned class time. You are expected to be available during those times. Since this class is a face-to-face course, you are expected to stay in Gainesville throughout this semester. You are responsible for all information made available through classes and CANVAS. Students are encouraged to communicate with the instructor ANYTIME with any concerns! ☺

You can use both CANVAS Inbox (course-related) and email (others) to reach out both methods are welcome and **please put “CCJ 3024” in the subject line!** I will respond within 48 hours except in the case of a weekend, holiday, or time when I announce I will be away from the office.

Course Policies

Recording

Students are allowed to record the class only for 1) personal educational use 2) complaints to the university 3) criminal or civil proceedings. **All other purposes are prohibited.** Recorded lectures, or lecture slides for students who miss a class.

Electronics

During the lecture, please put away electronic devices such as cell phones. Laptops for taking personal notes are acceptable.

Class Cancellation

In case of class cancellation, I will notify via CANVAS as soon as possible.

Academic Honesty & Integrity

University Honesty Policy UF students are bound by The Honor Pledge which states,

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment."

[THE STUDENT HONOR CODE AND STUDENT CONDUCT CODE](#) specifies the number of behaviors that violate this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

**Academic dishonesty is strictly prohibited!!
DO NOT CHEAT AND BE AWARE OF PLAGIARISM!!**

There will be penalties for cheating (i.e., collaborating with other students on the class assignment, and during the exam), **plagiarism** (i.e., failing to cite sources, using phrases from the original sources without quotations, submitting the same/revised assignments that have been submitted in the past or current semester, etc.), **and using unauthorized materials** (e.g., Chat GPT, etc.) **for the exams/assignments will get "0%" of grades.** ☹

General Education ([Gen Ed](#))

Overview

Through General Education courses, students gain fresh perspectives and discover new approaches to intellectual inquiry that promote understanding of both the traditional and the newly discovered. To achieve these outcomes, the General Education curriculum encompasses a breadth of knowledge in composition, diversity studies, humanities, international studies, mathematics, biological, physical, and social and behavioral sciences.

Ultimately, competence in these areas enables students to better understand themselves, their neighbors, other cultures and times, and the principles governing the natural world and the universe; and to participate fully and responsibly as informed citizens in local, national, and global matters.

Social and Behavioral Sciences (S)

Social and Behavioral Science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions.

Student Learning Outcomes (SLOs)

The General Education Student Learning Outcomes (SLOs) describe the knowledge, skills and attitudes that students are expected to acquire while completing a General Education course at the University of Florida. The SLOs fall into three categories: content, communication and critical thinking.

Subject Area	(S) SLOs	Assignments
Content	Identify, describe, and explain key themes, principles, and terminology; the history, theory and/or methodologies used; and social institutions, structures and processes.	Weekly Quiz In-Class Exam
Critical Thinking	Apply formal and informal qualitative or quantitative analysis effectively to examine the processes and means by which individuals make personal and group decisions. Assess and analyze ethical perspectives in individual and societal decisions.	Book Reflection
Communication	Communicate knowledge, thoughts and reasoning clearly and effectively.	Critique Essay

COVID-19 Policy

Masks are welcomed during class and within buildings. In response to COVID-19 the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19. Visit ONE.UF for screening testing and vaccination opportunities.
- If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center to be evaluated.
- As with any excused absence, you will be given a reasonable amount of time to make up missed work.

Accommodations for Students with Disabilities

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center \(DRC\)](#) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities need to follow this procedure as early as possible in the semester.

Health & Wellness Resources

- [U Matter, We Care](#)
- [University of Counseling Center](#)
- [Student Health Care Center](#)
- [Sexual Assault Recover Services \(SARS\)](#)
- [UF Health Shands Emergency Room / Trauma Center](#)

Academic & Career Resources

- [E-learning Technical Support](#)
- [Career Connections Center](#)
- [Library Support](#)
- [Teaching Center](#)
- [Writing Studio](#)

Course Schedule

Week	Topics	Assignments & Dues	
MODULE 1: Fundamentals of Criminal Justice			
WEEK 1 Aug 23	Introduction		
WEEK 2 Aug 26 - 30	Fundamentals of Criminal Justice	Syllabus Quiz Introduction Post Weekly Quiz 1	9/1 (Sun) 9/1 (Sun) 9/1 (Sun)
WEEK 3 Sep 2 - 6	Theories of Criminality and Crime ♦ Sep 2 Labor Day	Weekly Quiz 2	9/8 (Sun)
MODULE 2: Police			
WEEK 4 Sep 9 - 13	Structure & Functions	Weekly Quiz 3	9/15 (Sun)
WEEK 5 Sep 16 - 20	Patrolling & Investigation	Weekly Quiz 4	9/22 (Sun)
WEEK 6 Sep 23 - 27	Methods & Challenges ★ Sep 27 Midterm Exam	Weekly Quiz 5	9/29 (Sun)
MODULE 3: Court			
WEEK 7 Sep 30 - Oct 4	Structure & Functions	Weekly Quiz 6	10/6 (Sun)
WEEK 8 Oct 7 - 11	System & Procedure (1)	Weekly Quiz 7	10/13 (Sun)
WEEK 9 Oct 14 - 18	System & Procedure (2) ♦ Oct 18 Homecoming	Weekly Quiz 8	10/20 (Sun)
MODULE 4: Correction			
WEEK 10 Oct 21 - 25	Structure & Functions	Weekly Quiz 9 Book Reflection	10/27 (Sun) 10/27 (Sun)
WEEK 11 Oct 28 - Nov 1	Keepers & Kepts	Weekly Quiz 10	11/3 (Sun)
WEEK 12 Nov 4 - 8	Corrections in the Community	Weekly Quiz 11	11/10 (Sun)
MODULE 5: Special Issues			
WEEK 13 Nov 11 - 15	Juvenile Justice ♦ Nov 11 Veterans Day	Weekly Quiz 12 Critique Essay	11/17 (Sun) 11/17 (Sun)
WEEK 14 Nov 18 - 22	Contemporary Issues (1)	Weekly Quiz 13	11/24 (Sun)
WEEK 15 Nov 25 - 29	🌸 Thanksgiving Break 🌸		
WEEK 16 Dec 2 - 4	Contemporary Issues (2) ★ Dec 4 Final Exam		

***Depending on circumstances, the schedule may require adjustments.
Any schedule changes affecting assignments or grading will be announced
and the revised syllabus will be uploaded on CANVAS.***

Assignments Due & Important Dates

Assignments	Dues																										
Syllabus Quiz	8/30 (Fri) 11:59 pm																										
Introducing Post	8/30 (Fri) 11:59 pm																										
Weekly Quizzes OPEN Friday 6:00 pm CLOSE Sunday 6:00 pm	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="border-bottom: 1px solid black; width: 50%;">Week 1</td><td style="border-bottom: 1px solid black; width: 50%;">9/1 (Sun)</td></tr> <tr><td style="border-bottom: 1px solid black;">Week 2</td><td style="border-bottom: 1px solid black;">9/8 (Sun)</td></tr> <tr><td style="border-bottom: 1px solid black;">Week 3</td><td style="border-bottom: 1px solid black;">9/15 (Sun)</td></tr> <tr><td style="border-bottom: 1px solid black;">Week 4</td><td style="border-bottom: 1px solid black;">9/22 (Sun)</td></tr> <tr><td style="border-bottom: 1px solid black;">Week 5</td><td style="border-bottom: 1px solid black;">9/29 (Sun)</td></tr> <tr><td style="border-bottom: 1px solid black;">Week 6</td><td style="border-bottom: 1px solid black;">10/6 (Sun)</td></tr> <tr><td style="border-bottom: 1px solid black;">Week 7</td><td style="border-bottom: 1px solid black;">10/13 (Sun)</td></tr> <tr><td style="border-bottom: 1px solid black;">Week 8</td><td style="border-bottom: 1px solid black;">10/20 (Sun)</td></tr> <tr><td style="border-bottom: 1px solid black;">Week 9</td><td style="border-bottom: 1px solid black;">10/27 (Sun)</td></tr> <tr><td style="border-bottom: 1px solid black;">Week 10</td><td style="border-bottom: 1px solid black;">11/3 (Sun)</td></tr> <tr><td style="border-bottom: 1px solid black;">Week 11</td><td style="border-bottom: 1px solid black;">11/10 (Sun)</td></tr> <tr><td style="border-bottom: 1px solid black;">Week 12</td><td style="border-bottom: 1px solid black;">11/17 (Sun)</td></tr> <tr><td style="border-bottom: 1px solid black;">Week 13</td><td style="border-bottom: 1px solid black;">11/24 (Sun)</td></tr> </table>	Week 1	9/1 (Sun)	Week 2	9/8 (Sun)	Week 3	9/15 (Sun)	Week 4	9/22 (Sun)	Week 5	9/29 (Sun)	Week 6	10/6 (Sun)	Week 7	10/13 (Sun)	Week 8	10/20 (Sun)	Week 9	10/27 (Sun)	Week 10	11/3 (Sun)	Week 11	11/10 (Sun)	Week 12	11/17 (Sun)	Week 13	11/24 (Sun)
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