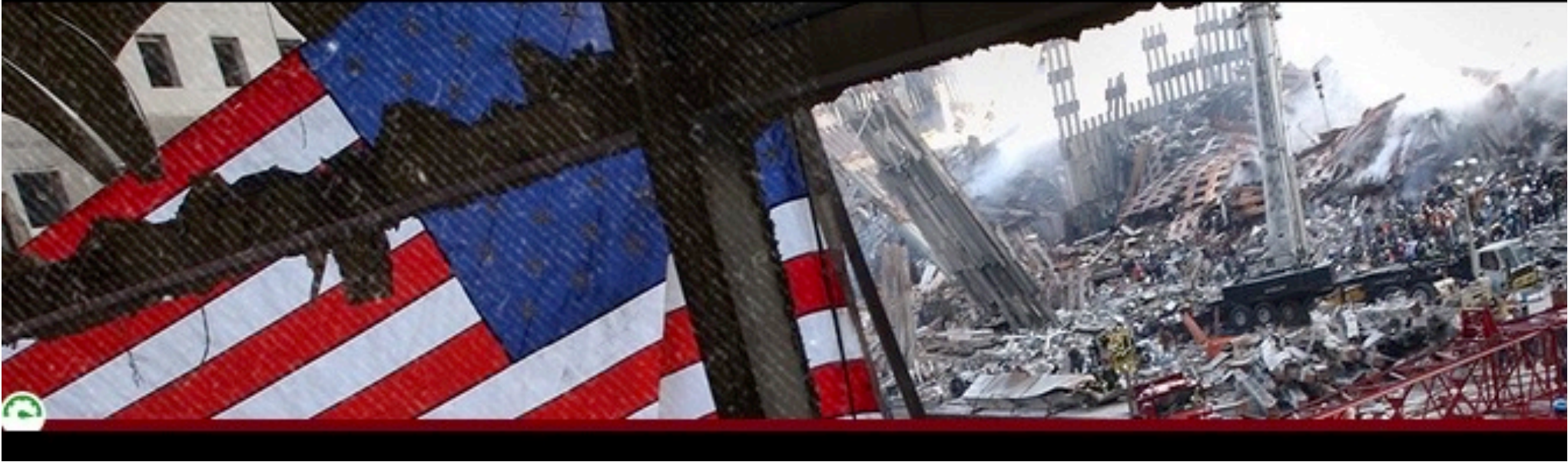


# CCJ4661

# TERRORISM

Spring 2024 – Online  
Asynchronous Instruction



## Course Description:

We live in an increasingly global society. The decisions of nation-states impact individuals in profound ways. A sociological study of globalization, inequalities, and conflict allows us to understand the macro-level movements between nations and formulate relationships between economy, the polity, and the person. In addition, conflicts of war and violence, particularly terrorism, change the nature of allies and enemies sometimes overnight. An overview of terrorism as a deviant and destructive social force can help begin to unravel questions about human behavior and social dilemmas on an extreme level. Thinking sociologically about global conflicts and terrorism enables us to make observations and offer insights about the social world of the nation-state, the terrorist, and society's response. This course is designed to introduce you to globalization issues, conflict, inequalities, social movements, and terrorism. This course will also spend the first few weeks addressing the global perspective and the remaining weeks addressing terrorism.

**Prerequisite Knowledge and Skills:** The pre-requisite for this course is successful completion of CCJ 3024 Advanced Principles of Criminal Justice and 3LS or 4LS major or instructor approval.

**Virtual Office hours:** Monday through Friday 10:00 AM – 1:00 PM daily or on evenings/weekends (via conference call, Zoom, etc.). Email and texting is the quickest/easiest way to reach me. On-campus office hours are not available per current university guidelines, although when on campus I am located in Turlington Hall 3111.

## About Your Instructor



**Tiffany Jenson** is an Associate Instructional Professor in the Department of Sociology and Criminology & Law and an Affiliate Faculty, Center for European Studies in the College of Liberal Arts and Sciences at the University of Florida (UF). Although she arrived at UF in 2017, Tiffany has worked in higher education full-time for over 20 years (as faculty and staff) since 2001.

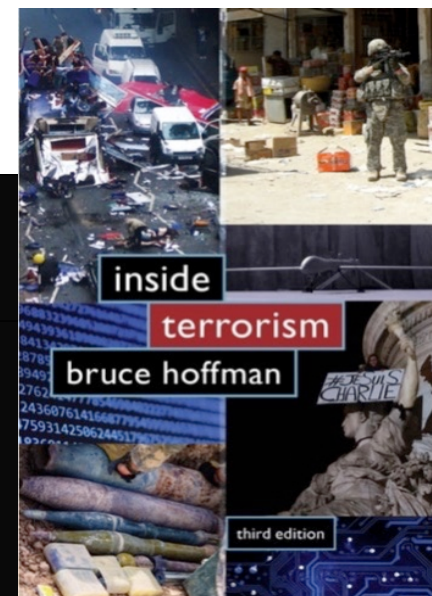
She completed a Bachelor of Science degree in Sociology and a Master of Liberal Arts degree in Social Sciences from Southern Methodist University. She holds a Ph.D. in Sociology from the University of Oklahoma with an emphasis in Criminology. She also received a second Master's degree in Social Work from the University of Louisville.

Her professional experiences include working as a researcher/statistician for the Oklahoma Department of Corrections as well as for the Department of Health and Human Services. She currently teaches mostly upper-division courses on criminology, corrections, terrorism, research methods, and applied statistical analysis. She has been awarded \$3.78 million in several state and federal grants and served as a statistician, researcher, evaluator, and consultant on many others which served various populations such as foster children, inmates, high-risk juveniles, tribes, and the elderly. Her research and publications are focused on topics of social justice and sexual victimization.

Before arriving at the University of Florida, she has taught at Southern Methodist University, University of Oklahoma, Brigham Young University-Provo, and Brigham Young University-Idaho. Dr. Jenson has also served as Faculty Association President-Elect and Staff Association President at two of these universities. She achieved the rank of Associate Professor at BYU-Idaho in 2014 and she was recently promoted to Associate Instructional Professor at the University of Florida in 2021.

**Required Textbook:**  
**Hoffman, Bruce. (2017) Inside Terrorism. 3rd ed.**  
**New York, NY: Columbia University Press.**  
**ISBN 978-0231174770**

**E-Book Version Also Available:**  
**<http://cup.columbia.edu/book/inside-terrorism/9780231174770>**





- Investigate various terrorist tactics including: hijackings, bombings, bio-terrorism, mass shootings, mass assaults, cyber attacks, and suicide bombings.



# Course & Learning Objectives

- Evaluate different counter-terrorist strategies to date as well as best practices, including the use of surveillance, diplomacy, transportation security measures, economic sanctions, limitations to migration, and military campaigns.

After completing this course, you should be able to think critically about global extremist violence and various responses to it using an interdisciplinary approach

- Assemble a list of common research methods that help practitioners better understand terrorist actors and groups as well as theories that explain their origination.
- Identify the differences between terrorists, guerrillas, lunatic assassins, insurgents, and criminals when studying violent and extremist behavior as well as left-wing, right-wing, and special interest extremist groups.

# COURSE ORIENTATION

## Exams

Three (3) non-cumulative exams will be administered consisting of multiple choice questions. Each exam covers material from the most recent weeks, with modules identified and a study guide provided. The material on each exam covers readings, assignment/activity concepts, lectures, and films from the assigned weeks. Please see Course Schedule under the Syllabus Tab for specific due dates and times. Plan for 40 minutes of testing, 25 questions, and be mindful of your preparations prior to exam completion. **Exams will be open-book and notes**, and will be administered asynchronously before the posted deadline. Make sure you take notes and study the lectures well beforehand as these exams are timed. Any exam deadline not met will result in 0 points. No make-up dates will be allowed unless official documentation is provided in a timely fashion. Each exam is worth 50 Points (39% of total grade).

## Honorlock Exam Proctoring

Exams will be proctored by Honorlock. Honorlock is an online proctoring service that allows you to take your exam from the comfort of your home. You DO NOT need to create an account, download software, or schedule an appointment in advance. All that is needed is a computer, a working webcam, and a stable Internet connection. To get started, **you will need Google Chrome and to download the Honorlock Chrome Extension**. You can download the extension at [www.honorlock.com/extension/install](http://www.honorlock.com/extension/install). When you are ready to test, log into Canvas, go to your course, and click on your exam. Clicking 'launch proctoring' will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session by webcam as well as recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if on a secondary device. Good luck!

**Honorlock support** is available for you during your exam. If you encounter any issues, you may contact them by live chat, phone (844-243-2500) and/or email ([support@honorlock.com](mailto:support@honorlock.com)). If you encounter issues within Canvas, you may contact the UF Help Desk at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu) or 352-392-4357.

## Preparing Your Settings for the Exam

Prepare for the exam: <https://dce.ufl.edu/media/dceufledu/pdfs/Honorlock-Student-Exam-Preparation-Information.pdf>

## Short Writing Assignments and Papers

Each module (week) will have a short writing assignment, activity, quiz (29% of total grade), and/or paper due. Please see the course Schedule under the Syllabus Tab for specific due dates and times. The papers will vary in length, so make sure that you are mindful of the criteria for each assignment and the due dates and times.

1. **Regular participation** is expected and encouraged. These will be considered in the final course grade.
2. Students will have opportunities to respond in writing to a number of reading assignments in the form of **response papers and activities**. These assignments will account for 23% of the course grade.
3. **Short assignments** will be utilized to expand your skills into professional planning and critical thinking about topics of the course. Such assignments include:
  1. **US Citizenship Practice Exam**
  2. **Design a Terrorism Study**
  3. **Theories of Terrorism**
  4. **Run.Hide.Tell. or Run.Hide.Fight?**
  5. **Good Cop/Bad Cop Activity**
4. **Plagiarism Assignment** is an online module to complete training in recognizing plagiarism (posted under assignments). This upload of a certificate given at the end of the modules is due within the first week of class. This assignment is worth 4 points. If you have completed the anti-plagiarism training from another course with Dr. Jenson within the last year, please simply provide the certificate (no need to retake).

## Course Pacing & Modules

Each module represents 1 week of course work. The modules and approximate beginning and ending dates are provided below to assist in your own scheduling:

### **Module 1: Responding to the Threat & Defining Terrorism**

January 8-14

### **Module 2: Global Conflicts Part 1**

January 15-21

### **Module 3: Global Conflicts Part 2**

January 22-28

### **Module 4: Social Movements**

January 29 – February 4

### **Module 5: Methods of Studying Terrorism**

February 5-11

### **Module 6: Types & Theories of Terrorism**

February 12-18

### **Module 7: Media & Terrorism**

February 19-25

### **Module 8: Terrorist Tactics Part 1**

February 26 – March 1

### **Module 9: Terrorist Tactics Part 2**

March 11-17

### **Module 10: Terrorism in Europe, Part 1**

March 18-24

### **Module 11: Terrorism in Europe, Part 2**

March 25 – March 31

### **Module 12: Terrorism in Europe, Part 3**

April 1 – 7 **Last day for pre-approved late work: April 7th**

### **Module 13: Religion & Suicide Terrorism**

April 8 - 14

### **Module 14: Counter-Terrorism Strategies, Part 1**

April 15 - 21

### **Module 15: Counter-Terrorism Strategies, Part 2**

April 22 – May 5

**Most assignments/quizzes are due on Thursdays and Sundays by 11:59 PM. When possible, you may work ahead.**

**Disclaimer:** This syllabus represents my current plans and objectives for your learning experience. As we go through the semester, those plans may need to change to enhance the class learning opportunities and provide ample time for completion of work. Such changes, communicated clearly and in advance, are not unusual and should be expected. Thank you for your flexibility and understanding.

# GRADING

8 quizzes (20 points each) = 160 points  
16 Discussion Boards = 40 points  
Terrorism Exam 1 = 50 points  
Terrorism Exam 2 = 50 points  
Terrorism Final Exam = 50 points  
US Citizenship Exam = 10 points  
Design a Study Assignment = 17 points  
Counter-terrorism Initiatives Assignment = 50 points  
Theories of Terrorism = 10 points  
Good Cop/Bad Cop Assignment = 20 points  
Plagiarism Assignment = 4 points  
Run Hide Tell vs Run Hide Fight Assignment = 15 points  
TOTAL POINTS = 536

## GRADE PROPORTIONS (ROUNDED)

- QUIZZES = 29% of final grade
- EXAMS = 27% of final grade
- ASSIGNMENTS/ACTIVITIES = 23% of final grade
- DISCUSSIONS = 21% of final grade



Letter Grade	Percentage
A	93%-100%
A-	90%-92%
B+	87%-89%
B	83%-86%
B-	80%-82%
C+	77%-79%
C	73%-76%
C-	70%-72%
D+	67%-69%
D	63%-66%
D-	60%-62%
F (E)	59% and below

**Information on current UF grading policies for assigning grade points:**

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

For more information, see: <http://www.isis.ufl.edu/minusgrades.html>

Disclaimer: This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.

# Course Policies





**Course Website:** <http://elearning.ufl.edu>

**Course Communications:** With Instructor: Email is the best form of communication for individual concerns for this class; it's easy to maintain a history and record that way. USE YOUR UF EMAIL! It's one way to indicate official business; it is less likely to be delayed or rejected as spam; we use it to set priorities in how we respond because we get in excess of 100 emails on some days. The email in Canvas organizes emails for us, so please use that delivery. Emails sent during regular business hours will typically receive a response within 24 Hours. Emails sent on Holidays or weekend will normally be responded to within 48 Hours. Sent messages are not completed communications until they are received. If you leave an important message and don't hear back, follow up to make sure it has been received. This applies to phone messages and email. The discussion board in Canvas will be useful for sharing ideas and questions class-wide. There will be discussion-based activities so get used to it early on in the class. The instructor will also send weekly announcements through the Canvas Mail system.

**With Fellow Students:** A miscellaneous Discussion Board is provided for students to post questions for one another to answer. Students are encouraged to use and check this board PRIOR to emailing "housekeeping" questions about the syllabus etc..., as many questions may be more quickly or easily answered by one another. However, this board will NOT be regularly monitored by me and any pressing questions or questions that go unanswered should be emailed to me directly.

Required Textbooks:

**Hoffman, Bruce. (2017) Inside Terrorism. 3rd ed. New York, NY: Columbia University Press. ISBN 978-0231174770**

There is a useful conclusion at the end of each chapter. The e-book is perfectly acceptable. New/Used copies are available (including through Amazon.com). Other articles and materials will be available through library reserves.

**Materials and Supplies Fees:** None

**Additional Resources:** Canvas: Canvas is accessible at: <http://lss.at.ufl.edu> . If you experience any computer-related difficulties, don't hesitate to contact the UF Computing Help Desk at <http://helpdesk.ufl.edu>, 352-392-4357. Please familiarize yourself with the course site, as it is intended to enhance your learning experience. The "Student Help FAQ" tab is a good introduction for anyone new to e-Learning. A reliable computer running Windows XP (or higher) or Mac OS X 10 (or higher). - A web browser with Adobe Flash Player installed. We recommend Flash Player 10 or higher. - A reliable, high-speed internet connection.

**NETIQUETTE GUIDE FOR ONLINE COURSES** It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors.

These guidelines for online behavior and interaction are known as netiquette.

**Security:** Remember that your password is the only thing protecting you from pranks or more serious harm.

- Don't share your password with anyone
- Change your password if you think someone else might know it
- Always logout when you are finished using the system

If you have issues with internet connection (especially when it concerns the submission of assignments or exams) you will need to contact the UF Help Desk Immediately. If you encounter issues, you MUST have verification from the UF Help Desk to make up any assignments missed due to poor internet connection. The UF Help Desk Number is: (352) 392-HELP (4357) and their site can be found at: <http://helpdesk.ufl.edu>

**Guidelines for Communicating online (Netiquette) - When communicating online, you should always:**

- Treat instructor and fellow peers in the course with respect, even in email or in any other online communication like discussion post or chat.
  - Use clear and concise language and remember that all college level communication should have correct spelling and grammar
  - Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you." Use standard fonts such as Times New Roman and use a size 12 or 14 pt. font and avoid using the caps lock feature AS IT CAN BE INTERPRETED AS YELLING
  - Limit and possibly avoid the use of emoticons like :) and be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or offensive. Be careful with personal information (both yours and other's) and do not send confidential information via e-mail
- When sending emails:
- Use a descriptive subject line and be brief. Avoid attachments unless you are sure your recipients can open them
  - Avoid HTML in favor of plain text. Sign your message with your name and return e-mail address.
  - Think before you send the e-mail to more than one person. Does everyone really need to see your message? (Use of "reply all" and forward").



## Message Board & Netiquette Guidelines:

- o When posting on the Discussion Board in your online class, you should make posts that are on topic and within the scope of the course material
- o Take your posts seriously and review and edit your posts before sending Be as concise as possible while still making a thorough comment
- o Always give proper credit when referencing or quoting another source. Be sure to read all messages in a thread before replying
- o Don't repeat someone else's post without adding something of your own to it
- o Avoid short, generic replies such as, "I agree." You should include why you agree or add to the previous point
- o Always be respectful of others' opinions even when they differ from your own. When you disagree with someone, you should express your differing opinion in a respectful, non-critical way
- o Do not make personal or insulting remarks
- o Be open-minded and respectful of others views and perspectives

**Health and Wellness U Matter, We Care:** If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392- 1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:**<https://counseling.ufl.edu/> , 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

**Career Connections Center:** Reitz Union Building, Suite 1300, 352-392-1601, <https://career.ufl.edu/>

**Teaching/Tutoring Center:** Broward Hall, 352-392-2010, <https://teachingcenter.ufl.edu/>

**Writing Studio:** 2215 Turlington Hall, 352-846-1138, <https://writing.ufl.edu/>

**Library Support:** <https://cms.uflib.ufl.edu/ask>

**Sexual Assault Recovery Services (SARS) Student Health Care Center,** 392-1161.

**University Police Department,** 392-1111 (or 9-1-1 for emergencies). <http://www.police.ufl.edu/>

**Student Rights and Responsibilities:** Please inform yourself about your rights and responsibilities, including academic honesty guidelines, formal and informal procedures for hearing academic dishonesty cases, the grievance procedure, and the confidentiality of student records. See <http://www.dso.ufl.edu/studentguide/> . UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor

You may raise matters or concerns with your instructor, the department chair (Dr. Barbra Zsembik, or ombudsman (<http://www.ombuds.ufl.edu> ). You may also submit comments to: <http://www.distance.ufl.edu/student-complaints>.

**Attendance Policy:** Obviously in an online course, there is no regular class roll given, however active participation is required and will be monitored by your instructor by your activity log analytics in Canvas. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

**Instructional Methods:** The course is 100% online and will be divided into 15 modules, found under Course Materials in the Canvas e-learning site, about 1 week per module. There will be required readings and web lectures (videos/films) for each module as well as assignments. See the posted Tentative Schedule for specific due dates and readings under the Syllabus Tab on Canvas. Instructor reserves the right to make changes to the syllabus and will provide announcements to students in advance.

**Students Requesting Accommodations** should register with the Disability Resource Center (<http://www.ufl.edu/disability> 352-392-8565, [www.dso.ufl.edu/drc](http://www.dso.ufl.edu/drc)), which will provide documentation to give to the instructor. Student records are confidential. If your parent(s) contact(s) us about your grade or any information that is not "UF directory information," we will ask them to contact you. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

## Course Technology/Getting Help

Canvas: Canvas is accessible at: <http://elearning.ufl.edu> . If you experience any computer-related difficulties, don't hesitate to contact the UF Computing Help Desk at <http://helpdesk.ufl.edu> , 352-392-HELP (4357), select option 2. Please familiarize yourself with the course site, as it is intended to enhance your learning experience. The "Student Help FAQ" tab is a good introduction for anyone new to e-Learning. Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

**Academic honesty policy:** Cheating and/or Plagiarism is not tolerated at the University of Florida. For more on Academic Honesty guidelines please see the Student Guide at [www.dso.ufl.edu/stg/](http://www.dso.ufl.edu/stg/) . If the honor code is broken, such matters will be taken to the department and University of Florida Judicial Affairs.

**Make-up Policy:** I understand that sometimes one's personal life interferes with one's ability to complete coursework. If you have a [university-recognized reason](#) for missing something (e.g., documented illness, religious holiday, death in the family), and **can provide documentation**, you will be allowed to make up what you missed IF you contact the instructor immediately before/after the missed assignment. This decision will be made at the instructor's discretion based upon the circumstances. All approved late work must be submitted by a deadline set by the instructor in order to complete final grading tasks for the course. **For this semester, the last day to submit approved late work is April 7, 2024.** If you submit assignments late, you will receive a penalty for every day that these are late. If you provide documentation of a legitimate reason for turning in one of these assignments late, you will not receive a late penalty.

**Assignment Policy:** (Helpful Hint: plan ahead, review due dates, and inform me of any conflicts you foresee as soon as possible). The success or failure of an online program (and the value of your degree) will depend on academic integrity: both in terms of content of the courses and in terms of the grades you earn. We need to structure grading in ways that make cheating harder.

Grammar, punctuation, and syntax matter in all written assignments. You may, of course, discuss assignments with others but you are expected to submit your own independent work. Please be careful about plagiarism; it is easy to "cut and paste" from others' work. CITE, CITE, CITE! If you take someone else's ideas, cite them; if you take someone's words verbatim, use quotation marks and a citation. Remember it is also easier to run programs to detect plagiarism these days. All assignment deadlines are posted on the course schedule in Canvas and within this syllabus. Make sure you are checking due dates regularly to plan accordingly and complete assignments on time.

### UF Online Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing online evaluations at GatorEvals: [ufl.bluer.com/ufl](http://ufl.bluer.com/ufl). Evaluations are typically open during the last two or three weeks of the semester. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

**Criminology Student Learning Outcomes – These focus on “Content, Critical Thinking, and Communication.”** (Our course reinforces Student Learning Outcome numbers 1, 3, and 4 and number 5 is assessed in your written assignments.)

1. Define and describe the criminal justice system, the interrelationships among its components and their fit with society.
2. Define and describe the legal institutions, the law and their interaction in society.
3. Analyze theories of crime and their implications for programs and policies to reduce crime.
4. Interpret and evaluate research in criminology, law and society and exhibit proficiency in the techniques used to conduct such research.
5. Communicate ideas clearly and effectively in an accepted style of presentation.

## Zoom Expectations

Students are expected to behave appropriately during class. This class is meant to be an enriching, enjoyable experience for all of you. Disrupting the class results in depriving your fellow classmates and yourself of this experience. The instructor is the final arbiter of what behavior is appropriate and inappropriate. However, you may use the following principle to guide your classroom behavior: Your behavior should not be disruptive or distracting to the instructor or your classmates. This principle will help you determine appropriate classroom behaviors. The following list is not exhaustive.

## Be prepared:

- ✓Make sure your computer is charged.
- ✓Use your camera if your bandwidth and webcam allow it.
- ✓Use a virtual background that reflects your personality if you'd like (but make sure it's appropriate!)
- ✓Register with your name that is on our official roster; if you changed your name to better reflect your gender identity, no problem; just let us know what name you prefer in a private message so we can count your attendance.
- ✓Wear clothes!

## Participation guidelines:

- ✓Log on a few minutes before class and say hi to your fellow classmates and instructor.
- ✓When you're not speaking, keep yourself on mute to eliminate background noise for this large class.
- ✓Use the chat! Type questions here –your instructor will respond to them in real time. Stay on topic in the chat.
- ✓Raise your virtual hand when you would like to speak.
- ✓Stay focused, attentive, and actively participate! You will get more out of class the more you put into it.
- ✓Stay on task during class! Close other browsers or applications. Don't text. Focus on what you're doing.
- ✓Behave in a civil manner that is respectful to your fellow classmates, your instructor, and yourself.

## Privacy:

- ✓Do not share your Zoom classroom link or password with others.
- ✓Do not record the zoom classroom sessions.



**Course Summary:**

<b>Date</b>	<b>Details</b>
Thu Jan 11, 2024	<a href="#"><u>Introduce Yourself</u></a> <a href="#"><u>Module 1: Discussion: Law Enforcement Definitions of Terrorism</u></a>
Sun Jan 14, 2024	<a href="#"><u>Anti-Plagiarism Assignment</u></a> <a href="#"><u>Module 1 Quiz</u></a>
Thu Jan 18, 2024	<a href="#"><u>Module 2 Discussion: US as the "Police Dog" of the World</u></a>
Sun Jan 21, 2024	<a href="#"><u>Module 2 Quiz</u></a> <a href="#"><u>United States Citizenship Practice Exam</u></a>
Thu Jan 25, 2024	<a href="#"><u>Module 3: Discussion: "Other People's Money"</u></a>
Sun Jan 28, 2024	<a href="#"><u>Module 3 Quiz</u></a>
Thu Feb 1, 2024	<a href="#"><u>Module 4: Discussion: Violent Revolution</u></a>
Sun Feb 4, 2024	<a href="#"><u>Module 4 Quiz</u></a>
Thu Feb 8, 2024	<a href="#"><u>Module 5: Discussion: Human Terrain Specialists</u></a>
Sun Feb 11, 2024	<a href="#"><u>Design a Study Assignment</u></a> <a href="#"><u>Exam 1</u></a>
Thu Feb 15, 2024	<a href="#"><u>Module 6: Discussion: Left or Right-Wing as Greatest Threat</u></a>
Sun Feb 18, 2024	<a href="#"><u>Theories of Terrorism Assignment</u></a>
Thu Feb 22, 2024	<a href="#"><u>Module 7: Discussion: Generations</u></a>
Sun Feb 25, 2024	<a href="#"><u>Module 7 Quiz</u></a>
Wed Feb 28, 2024	<a href="#"><u>Module 8: Discussion: Target Sites</u></a>
Fri Mar 1, 2024	<a href="#"><u>Module 8 Quiz</u></a>
Thu Mar 14, 2024	<a href="#"><u>Module 9: Discussion: Stockpiling Inoculations Against Bio-Terror Attacks</u></a>
Sun Mar 17, 2024	<a href="#"><u>Exam 2</u></a>
Thu Mar 21, 2024	<a href="#"><u>Module 10: Discussion: Anti-Radicalization Programs</u></a>
Sun Mar 24, 2024	<a href="#"><u>Good Cop Bad Cop Activity</u></a>
Thu Mar 28, 2024	<a href="#"><u>Module 11: Discussion: Addressing Strategic Bases</u></a>
Sun Mar 31, 2024	<a href="#"><u>Run. Hide. TELL or Run. Hide. FIGHT?</u></a>
Thu Apr 4, 2024	<a href="#"><u>Module 12: Discussion: Security vs. Privacy</u></a>
Sun Apr 7, 2024	<a href="#"><u>Module 12 Quiz</u></a>
Thu Apr 11, 2024	<a href="#"><u>Module 13: Discussion: Freedoms of Assembly, Speech, and Religion</u></a>
Sun Apr 14, 2024	<a href="#"><u>Module 13 Quiz</u></a>
Thu Apr 18, 2024	<a href="#"><u>Module 14: Discussion: Airport Security Since 9/11</u></a>
Sun Apr 21, 2024	<a href="#"><u>Counter-Terrorism Initiatives Assignment</u></a>
Mon Apr 22, 2024	<a href="#"><u>Module 15: Discussion: New Innovations in the "War on Terror"</u></a>
Tue Apr 30, 2024	<a href="#"><u>Final Exam</u></a>