

CCJ 3024 Advanced Principles of Criminal Justice

Spring 2024

Classroom: WEIM 1076 **Times:** Tuesday 1:55-2:45pm & Thursday 1:55-3:50pm

Instructor: Stephanie Koskinen

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Office Hours: Tuesday 10:00am – 12:00pm, Turlington 3347

Course Goals:

- Introduce and familiarize students with the American criminal justice system, common discipline terminology, and policies and issues surrounding criminal justice.
- Provide students the opportunity to apply concepts to media or current events.

Course Objectives:

- Identify and discuss potential causes of crime and deviance in society.
- Understand the criminal justice systems responses to criminal and deviant behavior.
- Develop an understanding about the operations and structure of the criminal justice system.
- Identify and discuss how societal and legal changes have affected crime causation and responses from the criminal justice system.
- Critically examine contemporary controversial issues involving the criminal justice system.

Student Learning Outcomes:

- Students will learn to identify, describe and explain social institutions, structures or processes. (Quizzes and Exams)
- Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions. (Reflection Papers)
- For subject area objectives, look under [Social and Behavioral Sciences](#)
- A minimum grade of C is required for general education credit.

Required textbooks:

Cole, G.F., Smith, C.E., & DeJong, C. (2022). *Criminal Justice in America* (10th ed.). Boston, MA: Cengage.

Grading:

Students will be graded on 2 exams, 5 quizzes, and 5 reflection papers. The exams are worth 40% of your final grade. Quizzes (5) are worth a total of 30% of the final grade. Reflection papers (5) are worth 30%.

Exams (2) = 40%
Quizzes (5) = 30%
Reflection Papers (5) = 30%

Final Grade = 100%

Final grades are assigned as follows:

A	100 – 94%
A-	< 94 – 90%
B+	< 90 – 87%
B	< 87 – 84%
B-	< 84 – 80%
C+	< 80 – 77%
C	< 77 – 74%
C-	< 74 – 70%
D+	< 70 – 67%
D	< 67 – 64%
D-	< 64 – 61%
F	< 61 – 0 %

Further information on university grading policies can be found [here](#).

Exams: Exams will consist of 50 multiple choice questions.

Quizzes: Quizzes will consist of 20 questions of varying formats.

Reflection Papers: 1-2 pages max, 12pt, double spaced. Papers will be due shortly after watching a related film/media. Papers should demonstrate knowledge of the course material, application to the film content, and personal reflections on topic. Spelling and grammar matter. See the rubric on Canvas for grading criteria.

Attendance:

Students are responsible for completing all academic coursework as outlined in this syllabus and by the instructor. University attendance policies can be found [here](#).

Makeup work may be arranged by submitting a doctor's note to the instructor.

Accommodations:

Students with a documented disability may request accommodations through the [Disability Resource Center](#). A letter of accommodations should be provided to the instructor as early in the semester as possible.

Course Evaluation:

Courses are evaluated using GatorEvals. Students will be notified by university e-mail when course evaluations are open and will be accessible through Canvas.

Technology Requirements:

You will need to access Canvas through a personal or university computer. If you are having technical issues with university programs, please contact the [Help Desk](#) or call (352) 392-4357.

Classroom Conduct:

Students are expected to arrive to class on time. If you are late, please enter causing minimal distraction. Please turn your cell phone to vibrate and keep personal discussions to a minimum during lecture.

UF students are bound by the Honor Pledge. Violations of the [Student Honor Code](#) are, in short, cheating, complicity, providing false or misleading information, interference with an academic activity, plagiarism, submission of academic work that has been purchased or obtained from an outside source, unauthorized recordings, or unauthorized taking or receipt of materials or resources to gain or provide an improper academic advantage. **In short, do your own work.**

Students caught cheating in this course will be reported to the Student Conduct Board. No one wants to waste their time on that!

Trigger Warning:

Topics in criminal justice can often be difficult to process and can be triggering. While it is necessary to study these kinds of cases, if you find yourself distressed with the subject matter please contact one of the campus resources for mental health. Remember these are no-to-low cost options paid for by your student fees!
[U Matter, We Care](#), (352) 392-1575
[Counseling and Wellness Center](#), (352) 392-1575

Schedule (subject to change):

Date	Topic	Textbook Readings & Assignments
Week 1:		
Tues 1/9	<i>Introduction</i>	<i>Syllabus</i>
Thurs 1/11	<i>Ch 1: The Criminal Justice System</i>	<i>Ch 1</i>
Week 2:		
Tues 1/16	<i>Ch 2: Crime and Crime Causation</i>	<i>Ch 2</i> <i>Baumann Article (Canvas)</i>
Thurs 1/18	<i>Sidenotes: Rational Choice Theory</i>	
Week 3:		
Tues 1/23	<i>Ch 3: Criminal Justice and the Rule of Law</i>	<i>Ch 3</i>

Thurs 1/25	<i>Media: Rational Choice Theory (Reflection 1)</i>	Quiz 1 due 1/28 (on Ch 1-3)
Week 4:		
Tues 1/30	<i>Ch 4: Police</i>	Ch 4 & 5
Thurs 2/1	<i>Ch 5: Policing: Contemporary Issues and Challenges/ Sidenote: Collective Efficacy Theory</i>	Winters & Kell Article (Canvas) Reflection 1 due 2/4
Week 5:		
Tues 2/6	<i>Ch 6: Police and Law</i>	Ch 6
Thurs 2/8	<i>Media: Collective Efficacy (Reflection 2)</i>	Quiz 2 due 2/11 (on Ch 4-6)
Week 6:		
Tues 2/13	<i>Ch 7: Courts and Adjudication</i>	Ch 7 & 8
Thurs 2/15	<i>Ch 8: Pretrial Procedures, Plea Bargaining, and the Criminal Trial/ Sidenote: Social Learning Theory</i>	Jachimowski et al Article (Canvas) Reflection 2 due 2/18
Week 7:		
Tues 2/20	<i>Ch 9: Punishment and Sentencing</i>	Ch 9
Thurs 2/22	<i>Media: Social Learning Theory (Reflection 3)</i>	Quiz 3 due 2/25 (Ch 7-9)
Week 8:		
Tues 2/27	<i>Catch Up Day</i>	Exam 1 due at 5pm on 2/29 on Canvas
Thurs 2/29	<i>Exam 1 (Ch 4-9)</i>	
Week 9:		
Tues 3/5	<i>Ch 10: Corrections</i>	Ch 10 & 11
Thurs 3/7	<i>Ch 11: Incarceration and Prison Society /Sidenote: Self-Control Theory (Reflection 4)</i>	Daly & Painter Article (Canvas)
Week 10:		
Tues 3/12	<i>No Class Spring Break</i>	
Thurs 3/14	<i>No Class Spring Break</i>	
Week 11:		
Tues 3/19	<i>Ch 12: Probation and Intermediate Sanctions</i>	Ch 12
Thurs 3/21	<i>No Class</i>	Reflection 3 due 3/24
Week 12:		
Tue 3/26	<i>Ch 13: Reentry into the Community</i>	Ch 13
Thu 3/28	<i>Media: Self Control Theory</i>	Quiz 4 due 3/31 (Ch 10-12)
Week 13:		

Tue 4/2	<i>Ch 14: Juvenile Justice</i>	<i>Ch 14 & 15</i>
Thu 4/4	<i>Ch 15: Current Challenges in Criminal Justice</i>	Reflection 4 due 4/7
Week 14:		
Tue 4/9	<i>Sidenote: A Primer on Serial Murder</i>	Quiz 5 due 4/14 (Ch 13-15)
Thu 4/11	<i>Media: Serial Murder (Reflection 5)</i>	
Week 15:		
Tue 4/16	<i>Finish Media</i>	Reflection 5 due 4/21
Thu 4/18	<i>Catch Up Day</i>	
Week 16:		
Tue 4/23	<i>Exam 2 (Ch 10-15)</i>	Exam 2 Due at 5pm on 4/23 on Canvas