Please Note:

Preparation for Ph.D. comprehensive exams begins in the classroom by taking the required and recommended courses. However, it is important to note that comprehensive exams are not a test of what was learned throughout the courses. Rather, these courses should be viewed as a guide to the kinds of information and material that needs to be covered. Students are expected to go beyond classroom materials to read and gather information on their own. The comprehensive examinations will require students to demonstrate that they have a firm understanding of the scholarly material and will demonstrate their breadth of knowledge by means of their comp answers.

In addition to coursework, students have access to the suggested reading lists compiled by the faculty. As with the coursework, these reading lists are designed to be study GUIDES. Students are expected to read relevant research material that may have been overlooked on the reading list.

Certain faculty members have gone over the reading list and have indicated the readings that are considered to be highly relevant for select topic areas. These readings are listed in bold and are also available in the shortened or abbreviated list of readings. The other readings are provided as a starting point for comp preparation.
Outline of Crime and Justice Readings

I. CRIME & JUSTICE 1 GENERAL READINGS (cover broad range of CJ topics)

II. CATEGORIES OF CRIMINAL BEHAVIOR
   A. Property Crime
   B. Violent Crime
   C. White-Collar Crime (including corporate and occupational)

III. MODELS OF JUSTICE
   A. Incapacitation/Deterrence
   B. Rehabilitation
   C. Restorative Justice

IV. POLICING
   A. General topic readings
   B. Effects of Police (including crackdowns, foot patrol, rapid response)
   C. Discretion
   D. COP/POP
   E. Hot Spots
   F. Domestic Violence
   G. Police Brutality/Abuse

V. COURTS/SENTENCING
   A. General topic Readings
   B. Bail and Pretrial
   C. Plea Bargaining
   D. Disparity/Discretion
   E. Sentencing Guidelines
   F. Mandatory Sentences and 3 Strikes

VI. CORRECTIONS AND ALTERNATIVE SANCTIONS
   A. General topic readings
   B. Prison Population/Overcrowding
   C. Management
   D. Intermediate Sanctions
   E. Parole/Reentry
   F. Death Penalty/Capital Punishment

VII. CORRELATES OF CRIME
    A. Gender, Race, and Crime
    B. Drugs and Crime
    C. Guns and Crime (including gun control)
    D. Crime and Urban Areas (including Neighborhoods and Crime)

VIII. CRIME CONTROL AND PREVENTION

IX. JUVENILE JUSTICE
**CRIME & JUSTICE GENERAL READINGS**


CATEGORIES OF CRIMINAL (DEVIANT AND DELINQUENT) BEHAVIOR

General


Property Crime


Violent Crime


Organized Crime


White Collar Crime


MODELS OF JUSTICE


Incapacitation/Deterrence


Rehabilitation


Restorative Justice


**POLICING**

General Readings


Effects of Police


Police Discretion


**COP/POP**


Hot Spots


Domestic Violence


Police Brutality/Abuse


COURTS AND SENTENCING

General Readings


Bail and Pretrial


Plea Bargaining


Disparity/Discretion


Sentencing Guidelines


Mandatory Sentences and 3 Strikes (and Policy)


CORRECTIONS AND ALTERNATIVE SANCTIONS

General Readings


Prison Populations and Overcrowding


**Prison Management**


**Probation and Intermediate Sanctions**


Parole/Reentry


Death Penalty/Capital Punishment


CORRELATES OF CRIME

Gender, Race, and Crime


Drugs and Crime


**Guns and Crime (Gun Control)**


**Crime and Urban areas (Neighborhoods and Crime)**


CRIME CONTROL AND PREVENTION


JUVENILE JUSTICE


Some Key Cases:

In re Gault 387 U.S. 1 (1967)
In re Winship 397 U.S. 358 (1970)