Instructor:
Lindsay Leban
leban@ufl.edu

Lecture:
Tuesday 5th – 6th periods: 11:45am – 1:40pm
Thursday 6th period: 12:50pm – 1:40pm
CSE E119

Office Hours:
Thursday 10:30am – 12:30pm (and by appointment)
Turlington 3102

Course Description and Objectives:
This course is designed to introduce students the social reality of drug use and drug users. We will study the historical significance and social construction of drug use, users, abuse and addiction, as well as explore various theories to explain drug use, drug users and the drug culture. In addition, we will look at issues surrounding drug use and its relationship to crime, medicalization in our society, and various movements aimed at drugs. This course will create an opportunity for students to learn basic terminology concerning drugs, associated behaviors, dangers, criminal relationships, class stratification, and the impact of drugs. Throughout the semester this course will provide opportunities for the student to expand their ability to think critically through a range of class interactions and writings.

Required Readings:

  (ISBN: 9780078026591)
  (ISBN: 9780199739295)
- Students will also be responsible for several additional readings that will be posted on Canvas.
Course Requirements and Policies:

Communications:
Canvas will be used in this course to post grades and additional readings throughout the course. Students will also submit their weekly discussion posts through Canvas.

Canvas is accessible at: http://lss.at.ufl.edu. If you experience any computer-related difficulties, don't hesitate to contact the UF Computing Help Desk at http://helpdesk.ufl.edu, 352-392-4357.

Please familiarize yourself with the course site, as it is intended to enhance your learning experience. The "Student Help FAQ" tab is a good introduction for anyone new to Canvas.

The best way to contact me is through email (leban@ufl.edu) or via Canvas mail. Emails sent during regular business hours will typically receive a response within 24 hours. Emails sent on holidays or weekends will normally be responded to within 48 hours.

Attendance:
Attendance is necessary to succeed in the course. I will administer 10 unannounced reading quizzes throughout the semester, which will serve as an attendance check. If you miss class, you are responsible to get notes or missed course information. However, if you provide me with a documented excuse for your absence, missing the class and reading quiz will not negatively impact your grade.

Assignments and Grading:

(Helpful hint: plan ahead, review due dates, and inform me of any conflicts you foresee as soon as possible.)

Exams:
There will be 3 non-cumulative exams in this course, each worth 100 points each. Exams will cover lecture and reading materials. Each exam will consist of 50 multiple-choice questions worth two points each, closed-book, with 50 minutes per exam.

Make-up exams will be accommodated for excused absences (see attendance policy above).

Reading Quizzes:
There will be 10 unannounced reading quizzes, which will also serve as attendance checks. Each reading quiz will consist of 2 open-ended questions, worth 5 points each (10 points per quiz). Reading quizzes will be given at the beginning of class, and students will have 15 minutes to complete them.
**Discussion Posts:**
Students will be required to write weekly discussion posts. For each post, students will have a choice of several prompts on which to write their post. Each weekly post is worth 10 points. To receive all 10 points, students will need to write a post which thoroughly addresses the prompt they choose, and **comment on at least 2 others’ posts.**

Late posts will be subject to a 2-point deduction per day.

**Extra Credit:**
Several extra credit opportunities will be available as they arise throughout the semester. These extra credit points will be added to your total course grade.

**Grading:**
The total available course points are as follows:

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (3)</td>
<td>300</td>
</tr>
<tr>
<td>Reading Quizzes (10)</td>
<td>100</td>
</tr>
<tr>
<td>Discussion Posts (15)</td>
<td>150</td>
</tr>
</tbody>
</table>

**TOTAL AVAILABLE POINTS:** 550 points

I will compute the percentage grade by dividing the total points earned by 550 total possible points. There is no curve in this class. The letter grade will be assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-91</td>
</tr>
<tr>
<td>B+</td>
<td>88-89</td>
</tr>
<tr>
<td>B</td>
<td>82-87</td>
</tr>
<tr>
<td>B-</td>
<td>80-81</td>
</tr>
<tr>
<td>C+</td>
<td>78-79</td>
</tr>
<tr>
<td>C</td>
<td>72-77</td>
</tr>
<tr>
<td>C-</td>
<td>70-71</td>
</tr>
<tr>
<td>D+</td>
<td>68-69</td>
</tr>
<tr>
<td>D</td>
<td>62-67</td>
</tr>
<tr>
<td>D-</td>
<td>60-61</td>
</tr>
<tr>
<td>F</td>
<td>59 and below</td>
</tr>
</tbody>
</table>
**Academic Honesty:**

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at [http://www.dso.ufl.edu/students.php](http://www.dso.ufl.edu/students.php).

I will not tolerate plagiarism. Please consult the following website to learn what constitutes plagiarism: [http://www.unc.edu/depts/wcweb/handouts/plagiarism.html](http://www.unc.edu/depts/wcweb/handouts/plagiarism.html) (from The Writing Center at the University of North Carolina).

Proper citations are required for the discussion assignments. Useful websites to visit are [http://grammar.quickanddirtytips.com/](http://grammar.quickanddirtytips.com/) and [http://owl.english.purdue.edu/owl/resource/560/01/](http://owl.english.purdue.edu/owl/resource/560/01/). Both sites offer useful tips and formatting guidelines for proper citation, punctuation or general grammar questions, and basic writing tips you should find useful when completing your discussion posts.

**Accommodations:**

Students requesting accommodation for disabilities must first register with the Dean of Students Office ([http://www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.